



DELHI PUBLIC SCHOOL GHAZIABAD
INTERNATIONAL

ALMANAC

2023-24

FOREWORD

Dear Parents

A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special. It isn't just about learning reading, writing and arithmetic at school. Instead, formal education is about gaining the knowledge and the skills needed to become a better person and create a better society to live in.

As technology steps in with major interventions and the world ushers in new paradigms of learning, school education now seems set for a major overhaul in ways that we need to prepare our future generations for life, as professionals and productive and useful members of the civil society.

Even more importantly, the schools have evolved by working collaboratively with the community to address the challenges that children face in the fast-paced environment today. To protect and promote the development of each student, schools and the community must accept responsibility of maintaining conditions conducive to the development of intellectual, academic, physical and emotional health of all students.

As a leader in school education, Delhi Public School Ghaziabad Society is reaching out to build vibrant partnerships with families and communities. The group carries a wealth of expertise and experience to create meaningful teaching-learning environment in schools.

The society assists families with skills to provide family support and develop an understanding of child and adolescent development in order to provide conditions to support learning at each age and grade level. Schools have become an extended family and families provide learning opportunities to their wards, in sync with curricula for scholastic and co-scholastic domains.

As we step into the academic session 2023-24, we assume that students, parents, teachers and the community would further connect with Curriculum Design 2020 and develop meaningful context. Children optimize learning through real world experiences from peers and mentors, in addition to classroom experiences. It is in this spirit and cooperation that we reach out to you, through this almanac, to provide a clear understanding of what the school represents.

The policies, rules, code of conduct, instructions and advisories enshrined herein are all designed to promote the wholesome

development of every student to not only learn and perform better, but also become a productive member of the larger Indian and global community.

To ensure that you and your ward derive full value from the school, this almanac lists out some important policies and a framework of working relationship amongst all the stakeholders; the school, parents and the student hereby commit themselves irrevocably to comply with and be bound by letter and spirit of such policies.

DPSG SOCIETY

We have carefully read the school rules, policies, norms and procedure as contained herein. In addition, the school may issue directions, instructions and advisories from time to time. We hereby agree to abide with all policies, rules, procedures, directions, instructions and advisories. We will also ensure that our child/ward conforms to the expected standards of good behaviour, academic pursuits and general conduct as a student at the DPSG Schools.

_____ Student's Signature	_____ Mother's Signature	_____ Father's Signature
_____ Name	_____ Name	_____ Name
_____ Admission No.	_____ Address	_____ Address
_____ Class	_____ _____	_____ _____
	_____ _____	_____ _____

Class Teacher's Signature

Note: Parents have to ensure that this page is duly filled, signed and submitted to their ward's class teacher.



Latest
Photograph
of the
Student

DELHI PUBLIC SCHOOL GHAZIABAD INTERNATIONAL

Latest
Photograph
of the
Parents/
Guardians

Student's Personal Record

Name.....
Class..... Section..... Admission No.....
House..... Bus Route No.....
Bus Stop.....
Date of Birth..... Blood Group.....
Father's Name.....
Mother's Name.....
Guardian's Name.....
Occupation and Designation (Parent's/Guardian's)
Res. Address.....
..... Res. Tel. No.....
Tel. No. of (Father)..... (Mother).....
Mobile No..... Guardian.....
E-mail (Father).....
E-mail (Mother).....
Emergency Contact No..... Class Teacher.....
Name of sibling studying in DPSGClass/Sec.....

Student's Signature

Parent's Signature

Guardian Signature

Class Teacher's Signature

Note: Parents have to ensure that this page is duly filled and signed.

MEDICAL CARD OF THE CHILD

1. Name of the Student.....
2. Age in years
3. Height (cm) Weight (kg).....
4. Teeth (Good/Needs Care)
5. Specific ailments suffered in the past.....
6. Surgeries undergone in the past, if any.....

7. Blood Group:

Student..... Mother..... Father.....

8. Allergies, if any
9. Vision (6/6 / weak / spectacles)

10. Immunization

(a) Polio Yes/No

(b) DPT Yes/No

(c) Measles Yes/No

(d) DT Yes/No

(e) Tetanus Yes/No

(f) Typhoid and Cholera Yes/No

(With date of last vaccination):

(g) Any others.....

11. Any other disease for which the child is on regular medication:

.....
.....

Parent's Signature

Note: Parents have to ensure that this page is duly filled, signed and submitted to their ward's class teacher.



TRANSPORT DETAILS

Name of the Student:

Admission No

Class-SectionRoll No

Session

Residential Address

Father's Name

Mother's Name

Name of the Guardian, if applicable

Contact Number

Pick up Point..... Drop Point

Area (As per list)

Bus Route No

Bus-In Charge.....

Date:

Parent's Signature

Date:

Signature of Class Teacher

Note: Parents have to ensure that this page is duly filled, signed and submitted to their ward's class teacher.

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A BRIEF HISTORY OF DELHI PUBLIC SCHOOL GHAZIABAD SOCIETY

Traversing 42 years of excellence!

Founded in 1980, The **Delhi Public School Ghaziabad Society** has traversed more than four decades to emerge amongst the top performing schools in India. With 8 schools and more than 10,000 students, DPSG has inspired close to 1,00,000 lives through its quality education over the years. Students from DPSG schools have been consistently among the District, State and the Country Toppers in the prestigious Board Exams and hold meritorious positions in IITJEE, AIPMT, and other exams. The Delhi Public School Ghaziabad Society (DPSGS) was conceived and founded by Mr. **Om Pathak** (IAS ret'd.), the former District Magistrate of Ghaziabad with support from Sh. Dharamvira and Lt. Colonel Dr. GPS Waraich (who was then the Principal of DPS, Mathura Road).

DPSG schools take pride in the unique **Curriculum Design 2020**, curated through the relentless efforts of 650+ teachers under the mentorship of academic leaders and Principals from three States. The *student led, Inquiry based curriculum inspires innovation, creativity, lifelong learning among students.*

Over the years, DPSG schools have beautifully integrated Sports, Arts Education, SEE Learning, Clubs & Societies and Citizenship Studies within the curriculum to enable students to grow into wholesome personalities. The educational experience at DPSG schools is an overall enriching one equipping students with the skills to explore, discover, analyse, synthesize, and reconstruct knowledge and its application.

THE DPSGS EDGE

- ✓ Pioneers in bringing the IBDP and IBYP program in the city of Ghaziabad & Gurgaon
- ✓ Most sought after schools in Ghaziabad, Gurugram, Uttarakhand, and Faridabad
- ✓ 1500+ educators, 10,000+ students, 40,000+ alumni settled across India, UK, US, Canada, UAE, New Zealand and Australia.
- ✓ Personalized Learning Pathways [PLP] where each student draws individual pathways ensuring learner success.

- ✓ Syllabus is arranged into Units of Inquiry [UI] where each student participates actively in the inquiry and benefits therefrom.
- ✓ DPSG schools have given to the country; 6 All-India CBSE toppers; with scores of success stories in competitive exams like JEE, NEET, NDA, PMT, etc.
- ✓ Only School System with robust Professional Learning Communities (PLC) where the faculty gets together to adapt to the new ways of learning, sharing new knowledge, skills and creating great projects
- ✓ Schools with advanced infrastructure, expansive sports facilities, and faculty drawn from the top institutes of the country
- ✓ Only schools providing dedicated Career Counselling & University Placements support to each student

LEADER SCHOOLS IN GHAZIABAD

DPSG Meerut Road commenced operations in a hired building in Raj Nagar on the 5th of September 1980. The foundation stone of its new building was laid by Sh. Dharamvira, ICS (retd.) on April 19, 1981. Soon thereafter, the school shifted to its present locale. The school has made steady progress over the past 42 years. Since its affiliation to the CBSE in 1985, 37 batches of Class XII have passed through the portals of the school. DPSG MR offers the IBDP and the IBPYP curriculum, the first school of Ghaziabad to do so.

DPSG Vasundhara is a learning school, formed on May 3, 1999, at SBC Plaza, Sector 15. It shifted to its present locale, Sector 9 Vasundhara on March 29, 2000, and has, since, carved a niche for itself in the society. DPSGV is an established and progressive Senior Secondary School, a school with a unique history, strong roots, and a developmental outlook which enhances the ability of the learner in body, mind, and spirit. The school identifies, encourages and endeavors to hone all creative and intellectual faculties of the children. It is the only IBPYP candidate school in the vicinity.

DPSG International came into being in the year 2008 - a school that has established systems to enable lifelong learning, self-development, and improved performance for excellence all round. The school involves all stakeholders in understanding and implementing the mission and quality objectives and ensures effective delivery of curriculum keeping in view current educational thinking and pedagogy - a school that makes learning a joyful experience. DPSG International is an IB World School running Primary Years Program [PYP] of International Baccalaureate.

FRONT-RUNNERS OF GURUGRAM

DPSG Palam Vihar, one of the leading K-12 CBSE affiliated school in Gurgaon is deeply rooted in its philosophy of bringing the best in educational practices to its students. A school that plays equal emphasis on scholastic and foundational domains to create empowered students who will not just be knowledgeable but also skilled to apply their knowledge meaningfully to create meaningful and positive changes in their life. It is the only IBYP candidate school in the vicinity.

DPSG Sushant Lok offers an Inquiry Based and Child Centred Teaching & Learning Program that addresses the intellectual, social, and emotional needs of each child. The goal is to develop young people who are open minded, inquisitive, explorers, and good communicators and are ready to take responsibilities for making a difference to the world around them.

MOST SOUGHT-AFTER IN DEHRADUN

Established in April 2015, **DPSG Dehradun**, is a unique co-educational day school in the Valley promoted by The DPSG Society. DPSG Dehradun, located at SelaQui, with all the amenities of a progressive school, is designed to provide world-class education complemented with the best day- school facilities. The school offers an exciting experiential and a hands-on/ minds-on Curriculum from Nursery – Grade 12. In July 2020, the first batch of students graduated out of its portals with flying colours.

CHALLENGER IN FARIDABAD

DPSG Faridabad started its functioning in the year 2019-20 under the Delhi Public School Ghaziabad Society. DPSG Faridabad imparts education through a student-centred approach and all assignments, assessments and learning happens in an atmosphere conducive to learning. Projects for learning and discovery are facilitated and guided by qualified, trained, and experienced teaching faculty.

DPSG SEHORE (M.P.)

DPSG Sehore, a co-educational day school is promoted by Delhi Public Ghaziabad Society. The school, located at Sehore, M.P is designed to provide world-class education complemented with the best day-school facilities. The school offers the CBSE curriculum from Nursery-Grade 12.

FROM THE PRINCIPAL'S DESK



'Develop a passion for learning. If you do, you will never cease to grow.' DPSG International ensures that the quest and passion for learning is nurtured every day in the life of a child here so that they grow to be well-rounded individuals, ready to take on the world with courage and confidence.

The IBPYB programme offered by the school builds the finest research abilities in students, a must for learning in the 21st century. The programme also builds the values and attributes that are so essential to the overall development of a child. Learning is fun and a remarkable journey replete with exploration and adventure. DPSG International is a future ready school driven by the latest trends in technology. The school has taken on Blended Learning wherein innovative digital learning tools are blended with traditional practices as children in today's time are continuously exposed to the world of Chat Bots and Artificial Intelligence and choosing the right path to acquire information is constantly evolving.

SEE Learning is an important component of CD2020 and the school puts immense importance to Social, Emotional and Ethical Learning as it empowers students to engage ethically as part of a global community. Children are equipped with skills to manage their emotions and relationships so that they improve not only in their academic performance but also in their life.

The Foundational Domain ensures holistic development of the personality wherein the school provides priceless opportunities to children to excel in Music and Dance, Fine Arts, Theatre and Sports.

Clubs and Societies provide opportunities to students to hone their skills and realise their potential to the fullest. The hallmark of this joyful journey is creativity and innovation. Personalised learning where each student's needs, interests, skills, and strengths is prioritised, leads to students being active participants and assuming responsibility for their learning,

DPSG International has made a mark by providing futuristic education that shapes individuals who can take on the challenges of the 21st century. The skills and competencies nurtured in the students help them in becoming worthy citizens who are ready not only to take on the world but also to create a space that is filled with joy, peace and optimism.

MISSION

Our mission is to create global citizens, who possess intercultural respect and understanding. The DPSG Society is committed to igniting the minds of the learners to dream big and possess valuable life skills, to imparting quality education that would transform the students into independent, resilient and socially sensitive learners by establishing systems to enable life-long learning, self-development and improved performance for continuous excellence. We also believe in making learning a joyful experience in a stimulating and intellectually challenging environment to help them contribute for the well-being of the society.

VISION

Delhi Public School Ghaziabad Society endeavours to provide a resourceful and effective platform for the overall development of the children and provides an environment to help them evolve into responsible citizens of the world. It thus aims to create a blend of values, technology and quest for quality and excellence. The Society strives to achieve the following across its schools:

- Making the learners realize their true potential and innate talent.
- Encouraging students to become inquirers, thinkers and open-minded risk takers.
- Fostering in them the ability to communicate effectively.
- Creating active and engaged participation in an interconnected world.
- Improving teaching and learning in a diverse and inclusive community of students and developing in them universal human values.
- Promoting intercultural understanding and respect as an essential part of life in the 21st century.
- Encouraging diversity and flexibility in teaching pedagogies.
- Projecting itself as the servant of the community and accepting its responsibility in providing the necessary skill set to enable the learners to work effectively in a global environment.

SCHOOL TERMS AND TIMINGS

The academic year in our school is divided into two terms.

I Term : April to September

II Term : October to March

	Starz	I - XII
April – March	9:30 am – 1:00 pm	8:00 am – 2:30 pm

Office Timings

The school office can be contacted between 9:00 am to 1.30 pm

Visiting Hours

The parents of the students studying at DPSG International may meet the following as per the schedule given below:

Head of School

9.30am to 11.30 a.m.: Monday, Wednesday & Friday or with prior appointment

Coordinators/Class Teachers/Subject Teachers

9.00 am to 12.00 noon: Working Saturdays (with prior appointment)

Accounts Office

8:30 am to 12 noon (All working days)

Parents are requested not to visit the class to meet the teachers during school hours. An application seeking an appointment with the teacher must be sent to the Coordinator / Class Teacher two days prior to enable smooth functioning. The teacher will then send an appointment card (given as Annexure 2) using which you may enter the school and meet the teacher. Please do abide by the time allotted for the meeting. Parents are welcome to contact the school at the school phone numbers/fax numbers/email id/special login id & password facility for ERP.

SCHOOL PHONES

The numbers given below are office numbers only and are attended to till 3:30 PM

8587951424, 9667644344

Your calls can be routed to the HOS / Accounts Section and to the General Office from these numbers through our EPABX.

E-mail	: dpsgi.ghaziabad@dpsgs.org
School Website	: www.dpsgs.org/international
Facebook Page	: https://www.facebook.com/dpsgi
Twitter id	: twitter.dpsgi
Instagram	: instagram.dpsgi
Linkedin	: linkedin.dpsgi
ERP	: www.sms.dpsgs.org
Transport Cell	: 8882382567, 9999261603

Connect with us through 'contact us' form on school website.

CONTACT US

Apart from PTMs feel free to contact us on the following email ids.

Principal	: principal.int@dpsgs.org
Coordinator (Senior Wing)	: crdss.dpsgi@dpsgs.org
Coordinator (Middle Wing)	: crdsec.dpsgi@dpsgs.org
Coordinator (Primary)	: crdpr.int@dpsgs.org

IMPORTANT INFORMATION FOR PARENTS

Parents are requested to read the contents of the school almanac carefully and in the interest of the child, abide by the rules & regulations laid down by the school.

- Parents are requested not to send gifts, sweets (mithai) or any other eatables to celebrate their ward's birthday. Rather, it would be a good gesture to contribute one book to the school library or a sapling.
- Parents are requested to send the Student's Personal Record duly filled and signed to the class teacher.
- Parents should have the I-cards/Parent's card (given as Annexure 5) when they come to pick their children up in the afternoon.
- Kindly ensure that all the details in the almanac are completed.
- Any urgent message may be communicated at the school reception telephonically. Phone calls from parents for any teacher or student during the school hours will not be entertained.
- Parents are requested to switch off their mobile phone in the school premises.
- Parents who make independent transport arrangements for their ward by hiring private vehicles will be fully responsible for the same. They must ensure that proper verification of drivers is done, and all safety measures are taken to avoid any untoward incident.
- Parents are requested to sign the reports, test papers, teacher's remarks in the notebooks/school almanac so that they are abreast with the progress of their child. They are also requested to visit the teachers whenever called or on PTMs and orientation programs.
- Parents are requested not to send their child to school if he/she is feeling unwell. A proper application or medical leave must be submitted in writing by the parents. (Annexure 1)
- Apart from the academic scholastic/ co-scholastic work in the school, students are expected to devote some time regularly at home. Parents are requested to supervise the home assignments.
- Parents should carry out their responsibilities as joint educators in instilling in their children respect and strict adherence to all school rules.

- The safety and security of our students is the prime concern and responsibility of the school, and the school will take all steps to ensure the same. However, there are certain unforeseen incidents which are beyond the reasonable control of the school when students take part in any indoor and outdoor activities including all Sports, Riding, Trekking, Excursions, Camping, Cycling etc. or any other activity that is usually conducted by the school as a part of learning and the onus will not rest with the school alone if some untoward incident occurs.
- The school or any teacher, or any staff will not be held responsible for any loss to the student inside/outside the school due to his/her own negligence.
- The school or any teacher, or any staff will not be held responsible for any damage or injury of whatsoever nature caused to the student inside/outside the school due to his/her own act or expression, or any inter-se dispute between the students. Even if the circumstances which lead to causing hurt/injury/damage to such student by any object or human being might be an intentional or unintentional act.
- The school authorities, staff, teachers will not be liable to any claims, suit, demands, judgments, costs, interest and expense arising from such situations, including any accident or injury to the student and the costs of medical expenses.

PARENT-TEACHER FORUM

The Parent-Teacher Forum was set up many years ago on the guidelines provided by the Central Board of Secondary Education. The General Body of the Forum is constituted of all the parents whose children are studying in the school. The Executive Committee of the Forum is a nominated body represented by parents and teachers of the school. The Principal of the school is the ex-officio President of the Forum. The PTF plays a pivotal role in making decisions from time to time regarding the welfare of the school. It facilitates closer association between parents and teachers in their effort to make the school an ideal place for the all-round education of student. It also offers parents a platform to express their views freely and frankly, thereby involving them in a process of mutual participation aimed at the welfare of the students studying in the school.

OUR EXPECTATIONS FROM PARENTS AND GUARDIANS

Parents must realize that school is a second home for children. They need all the considerations in their favour by way of safety and security, love and co-curricular work. It is from this point of view that we expect parents and guardians to follow the norms, given below, extremely meticulously.

1. Parents are expected to go through the school calendar carefully and make a note of important dates and events, especially parent-teacher meetings, tests and examinations. We expect the parents to attend PTMs regularly in order to discuss not only the academic progress but also other areas of personality development like attitude, aptitude, confidence building etc.
2. Parents and guardians must immediately inform the school in case there is a change in their address and/or telephone number.
3. Parents **must** register a permanent mobile phone number/ landline number with the school on which SMS and other alerts may be sent. In case of change, the parents **must** notify the changed number in writing within 3 days.
4. No student of Class XI or XII will be allowed to leave the school early on the plea of attending private coaching classes.
5. Parents must ensure that their ward adheres to the school uniform strictly. The students accompanying their parents during PTM days must also come in school uniform.
6. Wearing of fancy shoes, jewellery, unruly hair and fancy haircuts like mushroom cut etc., streaking/highlighting of hair is not permitted. Skirt hemlines are to be knee-length.
7. Parents/Guardians are not permitted to enter classrooms to meet the students or to seek unscheduled interviews with teachers during school hours. Prior appointment for meeting the staff must necessarily be taken. (Annexure 4)
8. In case of emergency, parents/guardians must meet the Principal/ Headmistress and adopt a course of action in consultation with them.
9. No strangers are allowed to meet the students.
10. Usage of school bus is compulsory for all students unless, parents take on the responsibility of the drop & pick of their ward.

11. Cycle rickshaws with improvised seating for many young students are an illegal and dangerous mode of transportation and are totally banned by the school under instructions from the District Administration.
12. Pick up point for private commuters is outside the school. No stranger, driver or family friend is allowed to pick the students up.
13. Once the student has come to the school, parents and guardians are not permitted to take him/her back home during the school hours unless there is a major emergency. In such cases, the permission of the Head of School is mandatory. Lunch boxes and water bottles are not allowed to be sent for the students once they have entered the school premises.
14. Parents and guardians must know that school teachers are not allowed to take private tuitions. As such, they should not press the teachers of the school to accept private tuition work for their wards. The Head of School's helpline may be used to inform any irregularity in this regard.
15. Any communication that parents wish to make with the school must be addressed to the Head of School/Headmistress of the respective wing only and not to the class teachers.
16. Last but not the least, we expect parents and guardians to be cordial and polite with the staff of the school even in the most taxing situations. Parents are also requested to always maintain a proper dress code while entering the school premises.

SCHOOL DISCIPLINE

Discipline is the law of nature. Without it, nothing works. Inculcating discipline amongst the students is the most significant aspect of education and is not confined to school alone. Parents, too, must co-operate with the school in observing these norms:

1. Attendance is compulsory for celebration of National Days.
2. Irregular attendance, unjustified or unexplained absence from school, habitual late coming, leaving the school premises without permission, disobedience and any type of unruly and objectionable behaviour are considered to be grave acts of indiscipline on the part of a student which can lead to his/her expulsion from the school.

3. The school uniform, only in the prescribed school colour, should be immaculate, clean and smart, and should be worn on all working days and functions. Action will be taken against the students who are habitually improperly dressed.
4. Students on their way to and from the school are expected to conduct themselves in a responsible manner. Being on the road in any mode of transport entails caution, care and attention to safety rules.
5. Students are expected to take proper care of the school property. It is for their convenience. They should not break any item of furniture and fixtures within the school.
6. Students should not write, scratch or engrave graffiti on desks, chairs and other surfaces.
7. Students should not damage or remove things belonging to other students.
8. Damage done even by accident must be reported at once to the HOS/Co-ordinator/ Class Teacher. Anyone who notices something damaged must report the matter to any of the personnel mentioned above.
9. A student causing damage to the school property will be charged with a fine.
10. In the event of collective damage to school property in a classroom, the entire class occupying that classroom will bear the cost of damages.
11. The school is not to be held responsible for the loss of personal belongings. It is not advisable for students to bring valuables to the school.
12. Parents are requested not to give more than Rs.100/-to their ward. If for some reason, he has to bring more, written information must be sent to the class teacher.
13. Running and shouting in the school premises is not allowed. While using staircases and corridors, all must keep to the left. Loitering in the lobby and the office areas is strictly forbidden even during recess.
14. Students are strictly forbidden from purchasing eatables from unauthorized vendors/hawkers near the school premises.

15. No money collection for any purpose is allowed to be made in the school without the prior permission of the Principal.
16. At the end of each terminal examination, all students are issued their report cards which are to be signed by their parents/guardians within three days of the receipt of the card and then returned to the school.
17. Bus monitors and teacher escorts are responsible for orderly behaviour in the bus. They must ensure that only those students who are authorized bus users travel in the bus. Any unruly and in disciplined behaviour while travelling in the bus will result in withdrawal of the bus facility.
18. It is compulsory for all students to attend the school assembly.
19. All our students should observe high standards in their general get up, deportment and conduct.
20. Use of foul, unparliamentarily language is a punishable offence.
21. To acquire competency in spoken English, all students must converse in English while they are in school.
22. Using unfair means in a test or examination is a grave offence. A student who is found using unfair means will be awarded zero in the subject and will be issued a strict warning. Repetition of the same offence will result in his/her expulsion from the school.
23. Students are not permitted to carry cellular phones, I-pods, smart watches and other electronic gadgets to the school. However, in case of an emergency the telephone in the HM's room/reception may be used by the students.
24. Misbehaviour inside the school premises or in the school conveyance may also lead to disciplinary action against the concerned student. Objectionable behaviour, use of abusive language, discourtesy and disrespect to the teachers, disobedience and irregular attendance will also lead to strict disciplinary action.
25. Students are not allowed to drive motorized vehicles such as cars, scooters and motorcycles within or outside the school.
26. Under no circumstances will crackers, fireworks, firearms and any other inflammable material be permitted in school. A student indulging in any act of indiscipline could be given severe punishment, as severe as suspension from the school.

27. Bunking classes or school is strictly prohibited.
28. Writing on the shirt/uniform is a punishable offence.
29. Use of whiteners, correction fluid or any other addictive or intoxicating substance is strictly prohibited.
30. Using Holi colours, bursting crackers in the school premises will lead to severe penalty in the form of marks deduction and suspension from school.

Non - compliance to instructional processes & requirements and non - adherence to school guidelines are punishable offences and will be dealt with as per the school policy.

CHILD PHOTO / VIDEO CONSENT FORM

The school provides numerous opportunities for our children to participate and excel in various competitions and activities in school as well as outside school at the District, National and International level. I have no objection to the photographs and videos of my child created thereof to be used by the school to showcase their achievements and accomplishments on the school website and/or print and electronic media.

I have full faith in the integrity and best intentions of the school and offer my whole-hearted consent for the same.

Name of Student	
Class/Sec	
Name of Parent	
Signature of Parent	
Date	

LEAVE RULES FOR STUDENTS

1. Half Day Leave is not permitted. In case of any family function or other programme, parents are requested not to send the child to school.
2. The students are expected to attend school regularly. Under affiliation bye-laws of the Central Board of Secondary Education, all students are expected to log in a minimum attendance of 75% of the total working days in the academic session. As such, no leave of absence is granted unless parents/guardians submit an application well in advance on plausible grounds for absence.
3. In case of sickness for any period of time, a Medical Certificate must be attached with the leave application.
4. If an unauthorized absence exceeds a period of 15 days it shall be presumed that the parents are not willing to continue their child's education at DPSG International and one month notice required for T.C. shall start from the 16th day of such unauthorized absence and charges shall be levied accordingly. If the parents want the child to resume classes, it shall be done only with the permission of the school management.
5. If the unauthorized absence exceeds a period of 15 days, the name of the absent student is struck off the rolls of the school. A penalty of Rs.5,000/- shall be charged in case the re-joining is granted.
6. A student suffering from infectious diseases must observe the prescribed period of quarantine, and on returning to school, should produce a fitness certificate permitting him/her to do so.

NORMS RELATING TO WITHDRAWAL OF A STUDENT FROM THE SCHOOL

Withdrawal of a student from the school is necessitated under certain circumstances either in the student's family or in the school itself. The norms followed in this respect are given below. Parents must read these norms carefully and comply with them.

1. If a student needs to be withdrawn from the school, the parents/guardians of that student need to follow the procedure as mentioned under the Fee Refund policy.
2. A student can also be asked, by the school, to withdraw on academic or disciplinary grounds including submission of false information to the school at the time of admission. Disciplinary action may even involve expulsion. The Principal's decision in such matters is final.
3. Misbehaviour on the part of parents/guardians with any member of the school staff may also lead to withdrawal of the student from the school.
4. **Transfer Certificate (TC) on withdrawal is issued only after all the school dues are cleared by the parents/guardians.**
5. **The parent must apply for the Transfer Certificate online through the SMS portal using parent login id minimum one month before the beginning of the next quarter.**
6. **If TC is not applied on time the fee bills for the next quarter will be generated and parents are liable to pay the same before issuance of TC.**

RULES GOVERNING FEE COLLECTION

The school is operating entirely on the tuition fee collection from the students and no aid is being taken from any private or governmental body. Therefore, the parents are requested to adhere to the rules and regulations laid down below for fee collection.

School fee is payable on quarterly basis i.e. 3 months fee at a time through SMS Portal only as per the details given below.

Section – A: All Existing Students (Excluding Class XI)

Quarter	Fee Bill Generation	Last Date of Payment	Late Fine	Penalty	Final Date of Payment
April-June	15 April	30 April	From 1 st May till date of payment Rs.50/- per day.	Additional Penalty of Rs.5000/- with Late Fine of Rs. 50/- per day for payment made after 15 May.	Fee will not be accepted after 31 May and the name of the student will be struck off from the school rolls in case the fee is not paid till 31 May. * Readmission Fee will be charged in addition to previous dues.
July-September	1 July	15 July	From 16 July till date of payment Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15 July.	Fee will not be accepted after 31 August and the name of the student will be struck off from the school rolls in case the fee is not paid till 31 August. *Readmission Fee will be charged in addition to previous dues.
October-December	1 October	15 October	From 16 October till date of payment Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15 November	Fee will not be accepted after 30 November and the name of the student will be struck off from the school rolls in case the fee is not paid till 30 Nov. *Readmission Fee will be charged in addition to previous dues
January-March	1 January	15 January	From 16 January till date of payment Rs.50/- per day	Additional Penalty of Rs.5000/- with Late Fine of Rs.50/- per day for payment made after 15 Feb.	Fee will not be accepted after 28 February and the name of the student will be struck off from the school rolls in case the fee is not paid till 28 February * Readmission Fee will be charged in addition to previous dues

* Re-admission Fees is equal to the admission fees of the school for the same academic year, that will be charged from the parent if the re-admission is granted to the student in the same year, i.e. student has to pay full fees for that academic year along with applicable fines and re-admission fees. (Applicable fines will be charged from the date of name being struck off from the school).

Date of payment will be considered as the actual date of realization of the payment in the School's Bank Account.

Section – B: New Admissions (Excluding Class XI)

Students who are new admissions will pay as per the Published Fee Structure of the school for the Academic Year 2023-24 i.e. all Quarterly Tuition Fees and all other Fee components will be due, irrespective of their date of enrolment with the school.

- Once they have been granted admission, and become existing students of the school, the **“Fee Rules as per Section – A”** become applicable to them.

Section – C: Existing Students Class XI

- Existing students can re-register themselves up to 7 days, after the declaration of Class X Board Results. The Re-registration Fee will be collected online, by creating an event on SMS/ERP.
- The re-registration fee is Rs. 2000/-.
- In case existing Class X students going to Class XI do not register themselves within 7 days of the date of declaration of Class X Board results, they will be treated as **“New Admissions”** i.e. they will be allotted new admission numbers and the fee components applicable to new admissions will be levied on them.
- Tuition Fees for the full year will be applicable irrespective of their date of re-registration as a new admission.
- Existing Class X students going to Class XI who re-register with the school will have to top-up their caution money amount as per the Published Fee Structure of the school for the Academic Year 2022/23. **For example**, if caution money at the time of his/her admission was Rs. 5,000/- but when he/she is re-registering for Class XI the caution money is Rs. 15,000/- as per the Published Fee Structure of the current academic year, then students will pay the balance amount i.e., Rs. 10,000/- as in this case at the time of re-registration.

- Admission Department will raise the fee through the new admission portal. **The students will pay on the SMS Portal before joining/ attending any classes”.**
- The Accounts Department will verify and confirm the payments of Class XI and give the receipt or acknowledgment.
- All documents/ papers are to be checked and kept in student's file as records by the admission department.
- The Admission Department will issue an Admission Slip to the students duly signed by the Accounts & Admission Department and the students are required to present this slip to the class teacher at the time of attending class.
- Once they have been granted admission, and become existing students of the school, the "Fee Rules as per Section-4" become applicable to them.

Section D: New Admissions Class XI

- The students who are new admissions, will pay as per the Published Fee Structure of the school for the Academic Year 2023-24 i.e. all Quarterly Tuition Fees and all other Fee components will be due, irrespective of their date of enrolment with the school.
- Once they have been granted admission, and become existing students of the school, the "**Fee Rules as per Section-A**" become applicable to them.
- Date of Payment is the actual date of realization in the School Bank Account. Parents are advised to deposit the fee well in advance in case of Bank Holidays etc.

MODE OF PAYMENT:

- Parents should make the payment by NEFT/Credit Card/ Debit Card OR Net Banking only, before the last date to avoid late fine and/or penalty.
Bank Processing Charges applicable on payment by Credit Card and Net Banking but not on Debit Cards.

PAYMENT OF FEE:

1. All School dues must be paid through HDFC Bank (any online payment mode) on or before the last date of payment to avoid late fine and penalty.
2. **The payment shall be done through the school ERP sms.dpsgs.org.**

3. **Late Fine** of Rs.50/- per day on late payment of fee is applicable on delay beyond last date of payment including all holidays till the payment is made.
4. **Additional Penalty** of Rs.5000/- in addition to late fine of Rs.50/- per day is applicable on payment made after the Final Date of payment including all holidays till the payment is made.
5. The name of the student will be struck off if the fee is not paid till last day of 2nd month of the Quarter. Late Fine and Penalty on fee will be charged along with the fee dues at the time of payment.
6. Any fee defaulter will be regularized only after the permission of the Head of School. Mere submission of any request to the school authorities does not mean it is accepted/permitted/sanctioned by the school unless it is intimated to the applicant.
7. Re-admission fee in addition to previous dues will be charged from the parent if readmission is granted.
8. Partial payment of fees is not accepted by the school and part payment will be treated as non-payment and late fine and penalty will be applicable till the complete payment is made.
10. Fee reminders for Quarterly fee will not be sent. It is the duty of parents to deposit the fees as per the above payment schedule.
11. Return of fee by the bank on which it is drawn, for any reason whatsoever shall be treated as non- payment of dues and additional Late Fine and Penalty will be applicable.
12. Fee Bill for each Quarter will be uploaded on ERP. Parents are requested to access the same using parent ERP Id and password.

FEE PAYMENT PROCESS:

Visit school website **sms.dpsgs.org** and follow steps mentioned below:

- Click on SMS LOGIN
- **Enter the Username** - p.dpsgi.admission no. and **password:** admission no. on the SMS Portal
- Click on ONLINE FEE PAYMENT
- Select the Quarter & Click on PAY NOW
- Check the Student fee Details & Click on PROCEED.
- It will show the following options for payment:

- (i) **Debit/Credit Card** – You will be directed to pay fees via Debit / Credit Card.
- (ii) **Net Banking** – You will be directed to choose from multiple Banks for payment.
- (iii) After the Payment Online Receipt will be generated with the payment details on the SMS Portal.
- (iv) Parents must take a screen shot of payment confirmation details visible on their phone for future reference.

Parents should ensure that fee is debited from their account in time to avoid levy of fine and penalty due to non-realization of fee in School Account.

CAUTION MONEY

1. A request for refund of Caution Money by the students should be submitted through caution money form along with cancelled cheque of one of the parents' bank accounts, to the Admission In-Charge on or before 15 August for students passing out from school.
2. Parents will receive the Caution Money refund amount in their respective Bank Account through Online payment only in the month of September.
3. Online payment will be made only in name of parent/guardian as per school records.
4. Caution money can be adjusted against outstanding fees and other charges, if any, at the time of withdrawal of the student.
5. In case no claim is received from the parent within a period of two years from the date the student leaves the school, the deposit is liable to be forfeited.
6. An Application Form for Caution Money is given as Annexure 2.

FEE REFUND POLICY

1. For seeking withdrawal of admission, a student needs to give one month's notice prior to the start of the next Quarter. Mid-Quarter withdrawal is not allowed and will be permitted only in the circumstances mentioned below.
2. Refund of Quarterly Fees will only arise in cases given below where there is Mid-Quarter withdrawal on submission of documentary evidence. In rest of the cases, Mid-Quarter withdrawal will not be permitted.
 - **Transfer of the Parent to different district/city/state** - The Parent must submit proof of transfer viz. their transfer letter/appointment letter for new location and proof of admission of the student in a new school. For getting the TC, a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society. For e.g., a student applying for TC in April will have to pay the fee for April and May, treating the months as a unit and the fee for the month of June will be refunded.
 - **Health Reason**- Doctor's certificate for justifying the withdrawal of student from school to be further certified by resident/nominated doctor. For getting the TC a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society.
 - **Death of Student**- Fee will be refunded for the month in which student has not attended even a single day in the month. Notice period clause will not apply in this case.
 - **Any other reason**, if it justifies withdrawal of student in mid-quarter should be approved by the Management/Head of School.

SCHOOL LIBRARY RULES

1. All students and teachers can become members of the library for which they can contact the School Librarian for assistance.
2. Students must carry their identity card and diary when they enter the library.
3. One book will be issued to a student for 7 days at a time only.
4. A book which is in heavy demand may not be issued/re-issued. A book which needs repair may not be issued.
5. Multi volume books, reference books, magazines will not be issued.
6. If a student does not return the borrowed book on time, he/she will have to pay a fine of Rs.2/- for each day it is overdue. The Library Fine is auto calculated and will be added to the quarterly fee to be paid online. Therefore, the students are advised to return the library books on time.
7. Class XII students can issue a book for final exams also.
8. In case the book is lost or damaged while in the student's possession, he/she will be required to replace the book with a new copy of the same title, or he/she may be allowed to pay the current price of the book.
9. The loan of a book may be further renewed for a period of one week on the production of the book if there is no other request for the same.
10. If any member is found removing library books or property without formal permission, his/her membership privileges may be suspended.
11. Personal books or other personal belongings are not allowed in the library.
12. Readers' requirements, suggestions and feedback are important for the development of the library. Please feel free to share them with the librarian.

Readers to ensure that:

- Pages must not be removed from any book, newspaper or magazine.
 - Books must not be marked with a pen or pencil. This spoils the sanctity of books and renders them unusable by others.
 - No book must be deliberately misplaced or rendered untraceable by anyone.
13. At the end of session every student must clear all dues payable to the library and return all the books issued.

SCHOOL UNIFORM

GRADES	SUMMER UNIFORM	WINTER UNIFORM	SPORTS AND HOUSE UNIFORM
Early Years	Sky Blue Half Sleeved Collared Cotton T Shirt Fawn Coloured Half Trouser with Elastic (Boys) Fawn Coloured Tunic with Blue Collar and in-built belt design (Girls) Black Shoes with Velcro and Cotton Navy Blue Socks	Sky Blue Full- Sleeved Collared Cotton T Shirt Dark Brown Trouser (Worsted Fabric) Navy Blue Full Sleeved Cardigan with Fawn Coloured Stripes on neck and shoulders Navy Blue Woollen Socks Navy Blue Woollen Cap with DPSG Crest	(EVERY MONDAY, WEDNESDAY & FRIDAY) Fawn Coloured Sports Shorts (Knee length) White Sports Shoes with Velcro and White Sports Cotton Socks
Grades I - V	Sky Blue Half Sleeved Shirt with Pin Stripes Fawn Coloured Half Trouser with Elastic (Boys) Fawn Coloured Tunic with Blue Collar and in-built belt design (Girls I & II) Fawn Coloured Divided Skirt with Box Pleats (Girls III- V) Black Shoes with Velcro and Cotton Navy Blue Socks School Belt with buckle	Sky Blue Full Sleeved Shirt with Pin Stripes Dark Brown Trouser (Worsted Fabric) Fawn Coloured Woollen Blazer Navy Blue Half Sleeved Cardigan with Fawn Coloured Stripes on neck and shoulders Navy Blue Tie with Fawn Coloured Stripes & DPSG Crest Navy Blue Woollen Socks Navy Blue Woollen Cap with DPSG Crest	(EVERY MONDAY, WEDNESDAY & FRIDAY) Sky Blue Half Sleeved Cotton T-Shirt with House Colour on the Collar and Stripes on the Sleeves Fawn Coloured Sports Shorts (Knee length) White Sports Shoes with Velcro and White Sports Cotton Socks WINTERS: Navy Blue Track Suit with Fleece Lining and Hoodie with front zip and side pockets with Full Sleeved School T-Shirt
Grades VI - XII	Sky Blue Half Sleeved Shirt with Pin Stripes Fawn Coloured Full Trouser Oxford Pattern Formal Black Shoes and Cotton Navy Blue Socks School Belt with buckle	Sky Blue Full Sleeved Shirt with Pin Stripes Dark Brown Trouser (Worsted Fabric) Fawn Coloured Woollen Blazer Navy Blue Half Sleeved Cardigan with Fawn Coloured Stripes on neck and shoulders Navy Blue Tie with Fawn Coloured Stripes & DPSG Crest Navy Blue Woollen Socks Navy Blue Woollen Cap with DPSG Crest	(EVERY MONDAY, WEDNESDAY & FRIDAY) Sky Blue Half Sleeved Cotton T-Shirt with House Colour on the Collar and Stripes on the Sleeves Fawn Coloured Track Pant WINTERS: Navy Blue Track Suit with Fleece Lining and Hoodie with front zip and side pockets with Full Sleeved School T-Shirt White Sports Shoes with Shoelaces and White Sports Cotton Socks

AUTHORISED UNIFORM DEALER FOR 2023-24

SCHOOLDAYZ (A Unit of Spacekon Constructions Pvt. Ltd.)

www.spacekonuniforms.com

Contact no. 9310396217, 9891278139

AUTHORIZED BOOKS & STATIONERY DEALER FOR 2023-24

**Indian Books Distributors SC-296/2 Shastri Nagar Near Shri
Siddhivinayak Heart Care Centre Ghaziabad-201002**

Contact no. 7500000817

TRANSPORT RULES

1. The school makes transport arrangements for the students through its own fleet of buses on an annual contract explicitly on request from parents.
2. Unauthorised travelling in the school buses is viewed as a serious offence and can lead to a fine of Rs.500 per day.
3. Parents are expected to co-operate with the school by ensuring that the children travelling in the buses report at their embarking points well on time, carry their identity card with them all the time and behave in a disciplined way, in the interest of their own safety as well as that of the other users.
4. In case of any problem or any mishap, the parents are advised to avoid any altercation with drivers and conductors. They should immediately contact the school authorities on the phone number given on the bus, or the phone number given in the almanac. The school will ensure appropriate action in such circumstances. For any information whatsoever, parents are expected not to rely on any information that they may get from drivers and conductors. For information related to their wards and academic process, timing or working days, they should contact the school directly.
5. Parents are requested to familiarize themselves with/study the specified routes and opt for those which suit them best. Please remember that it is not possible to cater to individual requirements at the cost of time and distance.
6. The students are not allowed to travel in any other bus route except their own route. However, they can do so with prior permission from the respective bus in-charge on request of the parent.
7. The bus drivers are authorized to stop the bus **only** at the designated stops. The bus will not wait for latecomers.

8. In case of “Withdrawal of bus facility”, the request for withdrawal of facility should be submitted & approved one month before beginning of the “**Next Quarter**”, with one exception that Class X and Class XII students cannot request the withdrawal of facility for Quarter IV.
9. Parents to request for availing/change in transport routes through the parent dashboard on SMS. Acceptance of request for Change in Transport is based on active routes and availability of seats. Once approved, the changes would reflect in the student dashboard.
10. Any changes in the existing fees because of the change in route would reflect in the next fee bill accordingly.
Any subsequent request for change in the route can only be submitted after 3 months of the approval of the initial request.
11. Only in the case of such applications where the initial request has been rejected, can the parent re-apply within 3 months of the initial request.
12. The parent should submit their request for change 15 days prior to the effective date i.e., the date from when the parent wants to change their route.
13. After final approval, AUTO calculations will be done (**Change does not mean withdrawal of facility**)
14. If the effective date of change is on or before the 15th of the month, the new bus fee will apply from that month onwards (including the month when the change became effective). However, if the effective date of change is after the 15th of the month, the new bus fee will apply from the next month onwards.
15. Adjustments, if any due to the change of bus routes, and hence the bus fees, will be made applicable in the fee bill of the next Quarter.
16. Change of bus route will not be permitted in Quarter-4.

BEHAVIOURAL PRACTICE

1. The students are expected to behave in a courteous manner.
2. They are to be seated when the bus is in motion. No student is allowed to stand on the footboard.
3. Unruly behaviour, tearing of seat covers, breaking window panes or related offences will result in heavy penalty and withdrawal of bus facility.
4. Trash/food is not to be thrown inside or outside the bus.
5. Follow the instructions of the teacher in charge. He/ She has the authority to report any offence to the HOS immediately.

SCHOOL CURRICULUM DESIGN

GUIDING PHILOSOPHY

Our guiding philosophy and approach is a synthesized expression of our years of experience of observing and engaging with how children learn; our collective endeavour of exploration and research of new pathways and our aspiration to bring to the fore their true and best potential.

The new Curriculum Design is all about learners exploring, investigating, discovering and learning, evolving and preparing for life.

Every learner is unique and therefore classroom diversity is the new opportunity for Learners and Educators.

The Focus, therefore, shifts to:

- **Physical, Mental, Emotional and Social development of the learner.**
- **LEARNING, instead of TEACHING.** The new shift will ensure that all educational transactions are aligned with the learners' profile.
- **Student-led Inquiry-based learning** instead of **teacher-led teaching.** Learners investigate, explore, discover, collect, collate, analyze, present, discuss & debate under the guidance and supervision of their teachers.
- **Experiential & joyful learning** - Making learning immersive, hands-on, connected to lived reality of the learners.
- **Setting up Personalized Learning Pathways** - The learners, under the overall guidance and support of their teachers, create their own learning pathways that address their needs, learning styles, pace, resources.

- **Assessments as learning milestones** – to ‘aid’ and ‘guide’ learning in a non- threatening, non-judgmental and stress-free environment.
- **Authentic Task Based Assessments** – focus on authentic contextualized task providing learners opportunities to demonstrate, connect and extend classroom learning to real life situations.

Learners, Curriculum and Classrooms

The modern **VUCA** world (**V**olatile, **U**ncertain, **C**omplex and **A**mbiguous) has thrown unprecedented challenges in all realms of human activity - economic, social and cultural. Institutional transactions and work-place processes are continuously evolving and redefining constituents of success. The profile, skill sets, and personal attributes required to negotiate these challenges and otherwise essentials for success in all human endeavors are changing every day and shall be vastly different in times ahead. The ability to adapt and reinvent is the hallmark for individual and institutional excellence. In the backdrop of ever-evolving new dimensions being added to human existence across the globe, we need to reimagine not only the school and classroom spaces but also role of teachers, ways of learner engagement and the nature of learning experiences.

Based on extensive research, we have drawn up typical profile of a learner at any of the DPSG Schools.

Each DPSGI Learner shall aspire to be:



1. Physically, Mentally, Emotionally and Spiritually Healthy
2. Communicator
3. Reflective, Creative and Critical Thinker
4. Balanced and Resilient
5. Risk Taker & Resourceful
6. Courageous
7. Ethical & Principled
8. Empathetic and Respectful
9. Grateful and Compassionate
10. Collaborator

Blended Learning

Blended learning is the future. Technology will become an integral part of learning, tracking, reporting, refining, and achieving. Data and evidence tracked digitally will be ever at hand to support the learner and the teacher in chartering and altering courses as they embark on this journey of learning. This also lends objectivity and transparency not only to the teaching learning processes but also academic governance.

The availability of Information, Communication Technology Infrastructure at the school and the learner's end would be essential. The conventional paper books will be gradually replaced and or supported by the tablet or laptop-based books and would at once open flood gates to all other resources thus presenting the learners with choices of learning routes, breadth or depth.

Designing and Managing learning would thus be a competency that every teacher and student would need to develop and refine.

PEDAGOGICAL PRACTICES- AN OVERVIEW

DPSGI Starz is a unique initiative of The Delhi Public School Ghaziabad Society in which young children from age 2+ to 4+ are imparted foundational training in preparation for formal education later on. The children are offered ample opportunities for learning by doing and each child's individual progress is monitored closely. There are no formal tests or examination, no tedious homework and no odious comparisons within the peer group in terms of position or percentages. A child's progress is conveyed to the parents twice a year through a descriptive report highlighting levels of achievement in each skill.

Starz Pre-school is committed to the pursuit of educational excellence and leadership. It recognizes the child as a unique learner embarking on a joyful journey of learning through play, exploration and discovery.

Starz Pre-school is an affectionate, principled and caring community providing a collaborative, inviting and challenging environment where inquiry, innovation and life-long learning shall be nurtured.

We believe in "Learning to Be"!

Starz Pre-school will attain its vision by:

- Empowering each child to be an enthusiastic and life-long learner and to be a confident and responsible global citizen.
- Recognizing the natural curiosity and thrill of a child to discover, learn and grow.
- Transacting a learner-centric curriculum rooted in pedagogical integrity and research.
- Respectfully acknowledging and thoughtfully responding to differential learning.
- Forming authentic and collaborative partnerships with families and the community.
- Working insightfully, conscientiously and untiringly.
- Continual evaluation, improvement and quality assurance across the organization.

"Children learn by doing, and play is their work." The curriculum is based on the Multiple Intelligence Model and aims at Whole Brain Synergy. The curriculum framework includes KDAs (Key Development Attributes) divided into age-appropriate modules with a 360-degree development approach.

STARZ CURRICULUM

The classroom is considered both a laboratory and a playground to perceive, to understand, innovate and reconstruct. Curricular practices are designed around learning experiences that encourage a positive self-image and generate joy in the process of learning.

GLIMPSES

ICID (I Can, I Do)

Activities for development of the large muscles of the body-the Gross Motor Skills using groups of muscles to sit, stand, walk, run, keeping balance, and changing positions. e.g.: walking, jumping, throwing, hopping, climbing etc.

IKIT (I Know, I Think)

Activities for cognitive development, theme/project-based knowledge, number concepts and pre-number concepts, thinking skills: including learning, understanding, problem-solving, reasoning and remembering.

ILRSW (I Listen, I Speak, I Read, I Write)

Development of the language domain, new vocabulary, language skills, speaking, using body language and gestures, communicating and understanding what others say.

ICDW (I Can Do Wonders)

Development of creative and aesthetic skills coming from creative art, craft and allied activities, using hands to be able to eat, draw, dress, play, write and do many other things.

IMMMF (I, Me, Myself, My Friends)

Development of Socio-emotional skills, working independently, safety, hygiene and self-help skills. Interacting with others, having relationships with family, friends and teachers, co-operating and responding to the feelings of others.

DPSG International has a vision to impart global education of International Standards.

The school is an authorized IB World School for the International Baccalaureate Primary Years Program.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

This inquiry-based programme revolves around the six transdisciplinary themes surrounding the six subject areas. Teachers are guided by these themes as they design units of inquiry that both transcend and articulate conventional subject boundaries to develop internationally minded individuals. Assessments are a continuous process in this curriculum.

The IB Learner Profile:

Through PYP, students are encouraged to become

- ✓ Inquirers
- ✓ Thinkers
- ✓ Knowledgeable
- ✓ Communicators
- ✓ Reflective
- ✓ Principled
- ✓ Caring
- ✓ Open minded
- ✓ Risk Takers
- ✓ Balanced

The DPSG International, Ghaziabad is an IB World School for the Primary Years Programme. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that DPSG International, Ghaziabad believes is important for our students. *Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme (and in addition the IB Career-related Certificate). For further information about the IB and its programmes, visit <http://www.ibo.org>

Five Essential Elements

The five essential elements—concepts, knowledge, skills, attitudes, action—are incorporated into this framework, so that students are given the opportunity to:

- gain knowledge that is relevant and of global significance
- develop an understanding of concepts, which allows them to make connections throughout their learning
- acquire transdisciplinary and disciplinary skills
- develop attitudes that will lead to international mindedness
- take action as a consequence of their learning.

Curriculum Design – 2020

The Curriculum Design, both innovative and comprehensive, provides for three major domains with opportunities for every learner to actively participate in each of the three with choices of subjects and activities built therein.

Scholastic Domain

1. The syllabus is arranged into Units of Inquiry [UI] and each UI has its own hierarchy of activities. Every student participates actively in the inquiry and benefits therefrom.
2. Extensive documentation and digital tracking ensure live engagements between learners and educators.
3. Most of the curriculum will be transacted in the **Blended Learning Mode**, where technology is deployed as a key driver.
4. Shift from pure information recall to building understanding of concepts together with scholastic skills and competencies – *Learning to Learn & Learnability*.
5. **Assessments for and as Learning**; Framework for developing an Assessment Repository.
6. **Assessment Dialogues for enriching Learning**; Extending & Refining Knowledge, Learning, Skills & Competencies.
7. **Personalized Learning Pathways [PLP]**; Students draw their individual learning pathways in every subject, ensuring success for each one.

Foundational Domain

Education today is far more and far beyond just academic achievement. It is about evolving physically, mentally, emotionally, socially, culturally with well-developed personal and social skills coupled with linguistic, numerical, logical & analytical competencies.

ART EDUCATION:

Developing aesthetics and connecting with joyful existence. Students shall opt for at least one skill in each of the following:

Performing Arts: It includes Dance, Music, Theatre, Mime Act and more

Visual Arts: It includes Painting, Sketching, Sculpture, Photography, Film Making and more.

Vocational Arts: it includes specially designed courses in ICT like Artificial Intelligence, Robotics, Computer Programming Languages, Building IT Apps, Accounting, Business & Banking related courses, Urban Planning & Architecture, Cooking, Home Science, Entrepreneurship, Legal Studies, Journalism, Copy writing & Editorial, Banking & Insurance, Finance & Accounts, Marketing & Sales, Geo Spatial, Fashion Studies, Commercial Art, Graphic Designing, Elementary Architecture, Urban Planning, and more

CITIZENSHIP STUDIES

This programme encompasses all that shapes not only a good human being, but also a responsible citizen of this country and the world. Citizenship Studies is about developing an age and grade appropriate understanding of the functioning of the State, Society and the Government. It includes social structures and their functioning, including understanding of main organs of the state, namely the legislature, the executive and the judiciary and their functions. It will help sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside of it – making them good and responsible individuals and citizens.

There is a provision of NCC from Class VIII onwards to train the students in a number of activities, with due emphasis on social service, discipline and adventure training.

CLUBS & SOCIETIES

Clubs & Societies are opportunities for students to apply knowledge, skills and competencies to real life situations. While Clubs & Societies are designed to imbue Knowledge, Skills, Competencies, Attitudes, Dispositions and Values, they also enrich students with managerial and governance skills early and in real life situations and help them prepare for 'Life Beyond School.' Clubs & Societies are student led and teacher mentored.

ICT EDUCATION AND DIGITAL LITERACY

All through the school years, ICT Education & Digital Literacy will not only focus on acquisition of digital skills and competencies, computational thinking, leveraging technology for learning but also ensure our learners evolve into digital users, thinkers and creators.

SCHOOL HEALTH PROGRAM

Physical Education & Sports

Physical Education & Sports are no longer an option but integral to holistic learner development. It is essential that the students not only learn to remain fit & healthy; but also play and acquire proficiency in any one sport of their choice. Besides one hour compulsory morning sports each child has the option to pursue a wide range of sporting activities, both as team games and as individual pursuits, within the school timetable. Specialised coaches are employed to train them in games like cricket, football, basketball, skating, taekwondo besides imparting them skills in yoga and meditation. Quality equipment is provided to the students to enable them to excel in their chosen sport. Interactions with other schools through sporting and cultural activities are a regular feature which help the children to bond with one another and develop leadership qualities.

Social, Emotional & Ethical Learning

SEE Learning is committed to developing learners with high self-worth, mindfulness, resilience, perseverance, compassion and empathy. These are the personal skill sets that every individual must have in order to connect with the cohort. In a world rife with conflict, disease and poverty, SEE skills and competencies become an essential attribute of every DPSGI student.

VALUE ADDED PROGRAMME (VAP):

The aim of the VAP is to strengthen Advanced Level learning, in almost all subjects the school offers. The objective is to prepare students for competitive entrance exams, not just limited to IIT JEE or NEET, but in the best of the post-secondary institutions worldwide. The programme is designed for students from Grade 9 onwards.

INFRASTRUCTURE

CURRICULAR AND CO-CURRICULAR ACTIVITIES

Education at all levels is also viewed today as acquisition of skills rather than bookish knowledge. As such, the curriculum imposes the imperative need of including in it, a variety of activities that impart skills that can form the basis for a career later. It is with this purpose in mind that a plethora of activities such as art and craft, photography, music, dance, drama, sculpture, taekwondo, yoga, mass display of fitness and the learning of computers etc. are included in the curriculum. The students are encouraged to be original, creative, analytical and expressive.

LABORATORIES AND LIBRARY

The school is equipped with modern science laboratories and activity labs. The school has a technology networked library with a collection of usable volumes of books and e-resources, for the students and teachers.

SCHOOL HEALTH PROGRAMME

The school lays a lot of emphasis on physical fitness; hence games and sports are an integral part of the curriculum. DPSGI has initiated ESSFA (Endurance, Speed, Strength, Flexibility, Agility) program in the school for all classes, in which students essentially get one hour of sports. There are professional coaches to give specialized coaching on regular basis in various games and sports. We have well maintained sports grounds which offer children facilities to play various sports and games. The school provides specialized coaching for Athletics, Taekwondo, Cricket, Basketball, Skating, and Football under the guidance and patronage of professionals/ coaches. The school has two practice pitches and a turf cricket pitch of high standard and specifications.

The school also has three Basketball courts of standard size specifications.

CLUB PORTFOLIO AND CREATIVE SKILLS

Students are provided hands on experience in Public Speaking, Creative Writing, Art, Craft, Theater, Dance, Vocal and Instrumental Music by professionals. Over the years, these classes have become extremely productive and popular. The students are offered a choice of different clubs to attend for the entire academic year.

BLENDING LEARNING & USE OF TECHNOLOGY

DPSG Schools are pioneers in adopting a Blended Learning Model in Education. As a part of this project all students from Grade VI-XII carry their personal laptops to the school.

In order to address cyber security issues and ensure that the child uses the device in a safe and secure environment, the school has formulated its very own Blended Learning policy. All classrooms are well equipped with networked smart boards and projectors. The school campus is wi-fi enabled. There are two resource labs for computer-based learning. Computer networked workrooms, networked classrooms and smart boards facilitate the teaching learning process.

HOUSE SYSTEM

The system of grouping the students into different 'Houses' has the inherent advantage of fostering loyalty, team spirit and healthy competition. The school has four houses to which the students are attached with when they arrive in Class IV. These are named after the four rivers of India - the Ganga, the Yamuna, the Satluj and the Cauvery. Inter house competitions are organized in sports, cultural, creative work and academics. Emphasis is laid on the development of values through co-curricular activities.

GENDER SENSITIZATION COMMITTEE

As per the CBSE's requirement, the school also has a gender sensitization committee, which is headed by the Head of School and comprises the School Counsellor, senior teachers, School Captain (Boys) and School Captain (Girls).

POCSO

POCSO (Protection of Children from Sexual Offences) Act, 2012 was enacted to provide a robust legal framework for the protection of children from offenses of sexual assault, sexual harassment and pornography, while safeguarding the interest of the child at every stage of the judicial process.

D.P.S.G. International ensures that in case any child witnesses or experiences bullying, teasing, emotional, physical, mental discomfort at home or at school, or is subjected to any use of unparliamentarily language can freely report to "POCSO COMMITTEE MEMBERS" or they can also call the extension number of the RECEPTION AT 103 or 104.

A suggestion box is also placed in the school. In case any child is uncomfortable in reporting to the Committee Members the concerns can be put in the suggestion box. The members of the POCSO team are committed to maintain confidentiality.

The students can report incidents happening both inside and outside the school. The Head of School and the School Counsellor are always available to address any issue or concern.

POSH

POSH (Sexual Harassment of Women at Workplace -Prevention, Prohibition and Redressal) Act, 2013 is a legislative act in India that seeks to protect women from sexual harassment at their place of work. It was passed by the Lok Sabha on 3 September 2012. It was passed by the Rajya Sabha on 26 February 2013.

The school has formed a statutory body which consists of the HOS, School counsellor, 2 other staff members and a member from an external body.

CENTRAL EXAMINATION POLICY

The DPSG Society introduced Central Examination Policy 2023-24 in school-based examinations (Summative Assessment - Mid Term, End Term & PET scholarship) pan-DPSG schools w.e.f. March 2023.

The objectives of the Central Exam Policy are:

- to ensure uniformity
- to ensure reliability
- to ensure validity
- to ensure fairness
- to ensure unity in measuring performance outcomes
- to ensure analysable performance outcomes

QUESTION PAPERS: DESIGN & SETTING

The question papers of aforesaid examinations shall be drafted at Central Office with multiple sets by designated faculty.

The evaluation of answer scripts shall be conducted centrally at designated evaluation nodes.

DECLARATION OF RESULT

Schedule of declaration of result and distribution of Report Cards shall be communicated to the students and parents.

ASSESSMENT AND PROMOTION POLICY

CLASS PRE - NUR TO V

STARZ (PRE-NURSERY, NURSERY, PREP)

The school follows the IB/ PYP curriculum. As such formal examinations are not held in these classes. Instead, continuous and comprehensive assessments are held throughout the year. The objective of the assessment is to monitor a child's level of development without comparing it with others. Through continuous evaluation, a comprehensive profile of his/her performance is assimilated and conveyed to the parents twice a year. The assessment/evaluation is recorded in the form of 'Grade/Rubric' instead of percentage to eliminate the negative factor inherent in the ranking system.

The Performance Achievement Card will be given at the end of the term on the OPEN HOUSE days as marked in the calendar.

The students of Starz are evaluated based on learner profiles and skills gained during the Units of Inquiry. There are 10 IB Learner Profiles and at the end of each term their level of achievement for the same is conveyed at the Open House. The skills are evaluated and graded under the following categories:

1. I Listen, I Speak, I Read, I Write
2. I Can & I Do
3. I Know I Think
4. I, My Family and My Friends

PRIMARY WING

The PYP approach to assessment encourages development of wider critical – thinking and self –assessment skills. Students and teachers will be actively engaged in dealing with the various nuances of the process of inquiry and the students will be steered to assess their work at different stages and will reflect to see if the aims and objectives set for learning have been fulfilled.

Teachers use Formative Assessment to adjust lesson plans to meet students' needs. Effective assessment also allows teachers to assess

their own method of delivery. Summative Assessments are used after instruction to summarize learning for reporting.

The academic year is divided into six transdisciplinary themes. Formative and Summative Assessments are conducted for each theme. The assessment methodology is a mix of skills, activities, presentations and class tests.

There are two terms, the first term is Mar - Sept and the second term from Oct- Feb of the subsequent year. Each term will have three Formative Assessments and three Summative Assessment cycles. Assessment will be done on the basis of projects, assignments, quizzes, Research Work and Pen paper test etc.

To measure the effectiveness of learning-teaching in PYP, all five essential elements (concept, skill, knowledge, attitudes and actions) will be measured.

Language (Hindi and English)

- Listening Skill
- Speaking Skill
- Reading (Loud and Comprehension)
- Writing
- Grammar

Mathematics

- Mental Mathematics
- Understanding
- Skill
- Application

EVS

- Skill
- Knowledge

The schedule for the above will be informed in the unit wise assessment calendar. Also, the students will be evaluated on the development of the ten learner profiles.

The Co-Scholastic/PSPE skills Art, Music, Drama, Dance, Yoga, PE, ICT, are assessed on a regular basis.

CLASSES VI – IX & XI

- Assessment will be Ongoing, Structured and Integrated into the Unit of Inquiry.
- Every Unit of Inquiry will have inbuilt End of UI Assessment.
- Variety of Tools of Assessment will be used to suit the nature of Content and Intent.
- The Subject Teacher will inform the students about the End of UI Assessment at the beginning of a new UI.
- Two Term End Assessments i.e., Mid Term and End Term Examination will be conducted.
- The Weightage of UI Assessments, Mid Term and End Term Examinations in the Annual Cumulative Result is given below:

End UI Assessments	-	40%
Mid Term Assessment	-	30%
End Term Assessment	-	30 %

- Foundational Domains will also be graded as a part of assessments.
- No absenteeism in UI Assessments / Assessments will be allowed and the student will be marked ZERO in case he/she is absent.
- For Class XI it is mandatory to pass the theory and practical papers separately in Mid Term Assessments and End Term Assessments
- A student must maintain at least 75% attendance throughout the year.

CLASS X & XII

- Assessment will be Ongoing, Structured and Integrated into the Unit of Inquiry.
- Every Unit of Inquiry will have inbuilt End of UI Assessment.
- A variety of Tools of Assessment will be used to suit the nature of Content and Intent.
- The Subject Teacher will inform the students about the End of UI Assessment at the beginning of a new UI.

- The school will conduct Pre-Boards for Term 1 and Term 2 Exams in all subjects. It is compulsory for the student to pass in all the exams.
- At the end of the session each student will appear for the CBSE Board Examination in each subject covering 100% syllabus.
- For Class X, 10% in each subject is marked for internal assessment by schools and 5% weightage is allotted to subject enrichment activities like Lab work, ASL, Map work etc. and another 5% for portfolio and timely completion and submission of notebooks and assignments.
- For Class XII Internal Assessments and Practicals will be conducted as per the guidelines given by CBSE.
- Students must maintain at least 75% attendance throughout the year.
- In case of shortage of attendance, the forms of such students can be withheld and not sent to the Board in September/October but can be submitted in December provided the students qualify the written examinations and make up for the short attendance.

PROMOTION POLICY

VI – IX, XI

A student is granted promotion to the next class if he/she has a cumulative score of 40% in each subject.

X & XII

Promotion is subject to the rules laid down by CBSE. It is mandatory to appear for all tests and exams.

Special Note for Class X & XII

1. Students of Class X & XII must pass in all the five subjects in their Midterm Exams and Pre-Board Examinations to become eligible for submission of forms for the Board Examinations in the ensuing year.
2. They must also log in the minimum prescribed attendance of 75% as per CBSE norms.
3. Students who have appeared in Board Examinations must collect their marksheets and other related documents within one year of the declaration of results.

OTHER RULES GOVERNING PROMOTION

1. Absence from the UI assessment / assessments is not permitted.
2. Promotion is based on the year-long continuous and comprehensive evaluation.
3. A student whose attendance during the year is less than 85% (Classes VI-IX) and 75% (Classes X-XII) may not be promoted to the next higher class as per the CBSE rules. The school does not entertain any concession in the shortage of attendance or for the re-examination of the students who have failed to earn promotion to the next higher class.
4. A student repeating any class is allowed to repeat the class for one year, but if he/ she fails to clear promotion to the next higher class at the end of the repetition year, he/she is issued a transfer certificate.
5. Rules are subject to change as per CBSE norms.

RECOGNITION OF TALENT

The school recognizes the efforts of those assiduous and meritorious students who become scholars by honouring them.

SCHOLASTIC HONOURS SCHOLAR BADGES

CLASS V: Overall 90% and above in aggregate.

CLASSES VI – X: 90% and above in at least three main subjects (excluding IT) out of which only one can be a language and not less than 70% in any subject with an overall cumulative aggregate of at least 80%.

CLASS XI: Minimum 81% in at least three subjects, Minimum 71% in each subject. Minimum 75% attendance

Blazer <i>with school logo</i>	For being a scholar for three successive years effective from Class V
Tie	For being a scholar for four successive years effective from Class V
Blazer <i>with crest</i>	For being a scholar for five successive years effective from Class V
Silver Badge	For being a scholar for six successive years effective from Class V
Silver Memento	For being a scholar for seven successive years effective from Class V

HONOURS TO THE SCHOLARS

In order to promote and motivate meritorious students the school awards certificate of merit to them.

These awards are conferred upon students for being proficient in subjects/ stream or manifesting excellence in AISSE /AISSE/ Competitive examinations organized at national level.

The details for the same are:

School Topper (X & XII)	Excellence in academics in Class X & XII based on the highest score (aggregate) in CBSE Board exam
Stream Topper	Highest scorer in the stream opted for in Class XI & XII
0.1%	Students being awarded a certificate of merit in each subject to the top 0.1% of the successful candidates in the senior school certificate examination (XII)
Subject Proficiency (X - XII)	Highest scorers in the specific subject for the academic
Best Academic Performer/s	Highest scorers in Classes I – IV
Affective Domain Starz – XI	<p>Students per class are awarded on the following category of emotional quotient</p> <ul style="list-style-type: none"> • All Rounder • The Most Creative Child • The Most Eloquent Child • The Most Helpful Child • Improved Grades • Best Dressed Boy • Best Dressed Girl • Exemplary Behaviour • Most Responsible and Committed • Library Scholar • 100% Attendance • Good Citizenship and Inspiration

PREFECTORIAL SYSTEM

SELECTION PROCESS

- **Session for information about starting of process and explaining the role and responsibilities.**
- **Filling up of self-assessment proformas by aspiring candidates.**
- **Evaluation and recommendations by House Moderators and Class Teachers**
- **Preliminary interviews of all candidates by sub-committee**
- **Interview of shortlisted candidates with HM/Coordinator**
- **Leadership Camp for shortlisted candidates**
- **Final Interviews and approval of the finalists by Proctor and Head of School**
- **Investiture Ceremony**

INVESTITURE CEREMONY

On Formal Oath-Taking Procedure

One who is put in authority over others and accepts the office of Prefect, undertakes duties that are not always easy to carry out. He must himself strictly obey the rules of the school if he is to see that others also do so. Example counts more than precept. He must not be tempted to court popularity, but he can remember that if he does his duty well and fairly, he will win respect, and to be respected is better than to be cheaply popular. A Prefect accepts an office of responsibility, trust and honour. He can do much to make school a good and happy home for all. He is given the highest opportunity that this school offers of preparing himself for the wider life he will enter when the time comes for him to leave.

OATH

If you are willing to do your best, you will answer "I will" to the question I now put to you.

Will you (name of the child) accept the position of Prefect and carry out the duties that go with it to the best of your ability?

Lord, we humbly beseech Thee to grant unto our School and to all who are put in authority under it, that they may truly minister justice to the punishment of wickedness and vice and to the maintenance of true wisdom and virtue.

LEADERSHIP TRAINING

Those students who get the honour of being prefects are groomed for handling their new roles in a responsible manner. Their training under the guidance of teachers and professionals aims to inculcate managerial and organizational skills, problem solving skills and good communication. Above all, they are trained to bring out the best within themselves as human beings, to work in teams and to demonstrate exemplary behaviour.

NATIONAL PLEDGE

I am proud to be an Indian. The great heritage and culture of my country always influences and gives me direction. It is my duty to be aware of the Fundamental Rights and Duties and the Child Rights guaranteed by the Constitution of India. To live with self-esteem and dignity is my fundamental right.

I will not tolerate any type of abuse that occurs anywhere against me as well as against other children who are my sisters and brothers. I will always be in the forefront to report any such instances to the parents, authorities and the police. This is my duty and responsibility. Since an abuse and exploitation free childhood and world is necessary for my future, I solemnly affirm that I will always stand for the same.

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people, I pledge my devotion.

In their well-being and prosperity alone lies my happiness.

---- Jai Hind

SCHOOL MANAGEMENT SYSTEM

School Management System (SMS) is a web-based system that enables parents to access students' information and continual progress in real time. Parents can access students' and school related activities on the web by using a secured login provided to them on www.sms.dpsgs.org.

SMS is a programme to integrate all data and processes of the school into a single unified system. It is a complete school management and effective resource planning solution. A key ingredient of the SMS system is the use of a single, unified database to store data from the various system modules. SMS empowers the students, teachers and school to achieve more with different assessment tools, reports and online information. It is one solution that provides effective convergence of Telecommunication, Information Technology and Education. SMS saves time and human resources, lends transparency, makes systems efficient, leading to overall improvement in the institution.

All the students and staff of the school have been provided with Microsoft IDs and are on MS Teams.

SMS SCHOOL MANAGEMENT SYSTEM

A Single Integrated solution

- Admins Login
- Teachers Login
- Students Login
- Parents Login
- Library module
- Transport Module
- Finance Module
- Progress Report

SCHOOL ERP

- Attendance
- Examinations
- Library
- Fee Payment
- Progress Report
- Transport

COMPUTER BASED WEB APPLICATION

LOGIN HERE

Username/Email ID

Password

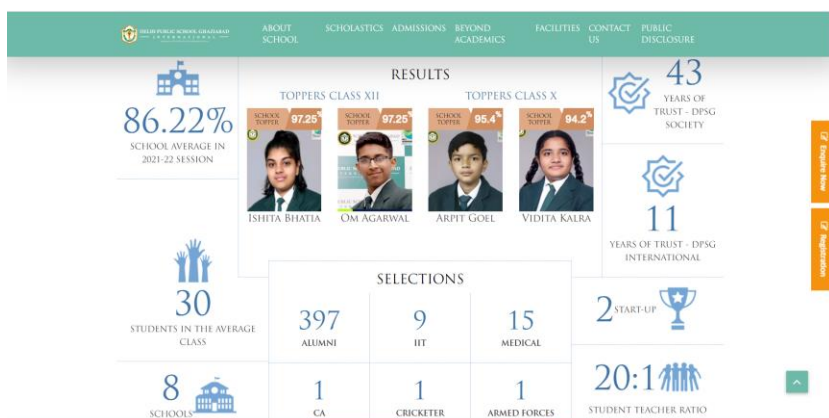
Forgot Password?

☐ Remember me on this computer

LOG IN

WEBSITE

The school website is available at www.dpsgs.org/international/ and keeps students and parents updated and informed about the latest developments taking place in the school. The website is regularly updated with latest circulars, notices, academic as well as co-curricular achievements of our students besides details of day-to-day events (assemblies and activities) conducted in the school. The website also contains links to access the school's official ERP website and blog page. The website is solely operated and administered by a dedicated department of DPSG Society and is committed to provide easy access, navigation and availability of data on the website. The official Facebook page of the school <https://www.facebook.com/dpsgi> is also regularly uploaded with latest events, activities, results and other related information.



राष्ट्रीय गान

जन- गण- मन – अधिनायक जय हे,

भारत- भार- विधाता।

पंजाब, सिंध, गुजरात, मराठा

द्राविड़ उत्कल खंग।

विन्ध्य हिमाचल यमुना गंगा,

उच्छल जलधि तरंग।

तव शुभ नामे जागे,

तव शुभ आशिष मांगे;

गाहे तव जयगाथा।

जन- गण- मंगलदायक जय हे,

भारत भार- विधाता।

जय हे, जय हे, जय हे,

जय जय जय, जय हे ।

रवींद्रनाथ टैगोर

English Translation

Thou art the ruler of the minds of all people

Dispenser of India's destiny

Thy name rouses the hearts of Punjab,

Sindh, Gujarat and Maratha

Of the Dravida, Orrisa and Bengal

It echoes in the hills of

the Vindhyas and Himalayas,

It mingles in the rhapsodies of the pure waters of Yamuna and the Ganga and is

chanted by the waves of the Indian Sea;

They pray for thy auspicious blessings

And sing thy praises.

The salvation of all people is in thy hands

Thou dispenser of India's Destiny

Victory, Victory, Victory to Thee

पंढे मातरम्

पंढे मातरम्

भुजलां भुफलां

मलयज शीतलाम्

शरय श्यामलां मातरम्।

शुभ ज्योत्स्नां पुलकित यामिनी

फुल्ल – कुशुमित

दुमदल शोभिनी

सुहासिनीं सुमधुर भाषिणी

सुखदां परदां मातरम्।

पंढे मातरम्।

लंकिमचंद्र चटर्जी

Vande Mataram

Mother, I praise thee!

Rich with thy hurrying streams, bright with orchard gleams,

Cool with thy winds of delight,

Dark fields waving Mother of might, Mother free.

Glory of moonlight dreams,

Over thy branches and lordly streams

Clad in thy blossoming trees Mother, giver of ease

Laughing low and sweet

Speaker sweet and low

Mother, giver of ease

Mother to thee I bow.

अर्घ - धर्म प्रार्थना

ॐ परिव्राणाय आधूनाम् पिनाशाय च दुष्कृताम्
 धर्म संस्थापनार्थाय संभ्रामि युगे-युगे
 श्री राधे गोविंदा मन भज ले हरि का प्यारा नाम है - 2
 गोपाला हरि का प्यारा नाम है
 नन्द लाला हरि का प्यारा नाम है।
 जय नन्द लाला , जय गोपाला - 2
 प्यारे नयीं प्यारे मुहम्मद - 2
 अल लिल्लाह हो अल ही अबल्लम
 प्यारे नयीं प्यारे मुहम्मद
 अतनाम पाहे गुरू, पाहे गुरू, पाहे गुरू - 2
 कारन करन कसीम - 2
 कृपा धार रहीम
 कारन करन कसीम
 कोई छोले राम-राम
 राम राम - 2
 Give me oil in my lamp
 Keep me burning, burning, burning
 Give me oil in my lamp, I pray!
 Give me oil in my lamp
 Keep me burning, burning, burning
 Keep me burning till the break of day!
 C'mon let's sing Hossana, sing Hossana
 Sing Hossana to the King of Kings!
 तू ही राम है, तू रहीम है।
 तू कसीम कृष्ण खुदा हुआ।
 तू पाहे गुरू तू ईसा मसीह।
 हर नाम में तू अमा रहा।
 तू ही राम है।

गायत्री मंत्र

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यम् ।
 भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात् ।।

शब्दार्थ

ॐ	अर्चरक्षक परमात्मा
भूः	मनुष्यों को प्राण देने वाला
भुवः	दुस्त्रपिनाशक
स्वः	उत्पादक , प्रकाशक , प्रेरक
तत् सवितुः	सूर्य की भांति उज्ज्वल
वरेण्यम्।	अछले उत्तम प्रवण करने योग्य
भर्गो	कर्मों का उद्धार करने वाला
देवस्य धीमहि	ध्यान करने योग्य देव का
धियो यो नः	जो हमारी बुद्धियों को
प्रचोदयात्।।	शुभकार्यों में प्रेरित करें।

गुरु भक्तोत्रम्

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः।

गुरुः साक्षात् पर ब्रह्मा तस्मै श्रीगुरुभ्यो नमः॥

Meaning

Prostrations to the Teacher who is Brahma, Vishnu and Mahesha. He alone is the Supreme reality.

त्वमेव माता च पिता त्वमेव
त्वमेव ब्रह्म त्वमेव विद्या त्वमेव
त्वमेव सर्वं मम देव देव॥

Meaning

You alone are my mother, father, brother and companion. You alone are Knowledge and Prosperity. O Lord, you mean everything to me.

कल्याण प्रार्थना

सर्वेषां भवन्तिर्भवतु। सर्वेषां शान्तिर्भवतु।
सर्वेषां पूर्णं भवतु। सर्वेषां मङ्गलं भवतु॥

Meaning

May all become auspicious; attain peace;
become complete in all respects; be blessed

सर्वे भवन्तु सुखिनः। सर्वे भवन्तु निरामयाः।
सर्वे भद्राणि पश्यन्तु। मा कश्चिद् दुःखभाग भवेत्॥

Meaning

May all become happy, May all become free from disease
May all see enjoy and experience prosperity and auspiciousness
May nobody experience misery, sorrow and unhappiness

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्ताँ हमारा।
हम खुलखुले हैं इसकी वह गुलबिताँ हमारा॥
पर्यंत वो भणसे ऊँचा हम साया आसमाँ का।
वो सतरी हमारा वह पासपाँ हमारा॥

सारे जहाँ से अच्छा -2

गोदी में खेलती हैं, जिसकी हजायों नदियाँ
गुलशन है जिसके दम से बरके जिनों हमारा॥

सारे जहाँ से अच्छा -2

मजहब नहीं बिखाता आपस में बैर रखना।

हिंदी हैं हम हिंदी हैं

हिंदी हैं हम पतन है हिन्दोस्ताँ हमारा।

अवधूती पढ़ना

या कुन्देन्दुतुषार हाव धपला या शुभ्र पत्र पृत्ता। या पीणा पदपण्ड मण्डित कवा या श्वेत पदमाभना।। या छटमाद्युत शंकव प्रभृतिभिः देवैः अदायंदिता। आमां पानु अवधूती भगवती निःशेष जाड्यापहा।

हे शारदे माँ

हे शारदे माँ हे शारदे माँ
 हे शारदे माँ हे शारदे माँ
 अज्ञानता से हमें तार दे माँ^१ २
 तू स्वर की देवी ये संगीत तुझसे हर शब्द तेरा है हर गीत तुझसे
 हम है अकेले हम है अधूरे तेरी शरण हम हमें प्यार दे माँ
 हे शारदे माँ हे शारदे माँ अज्ञानता से हमें तार दे माँ^१ २
 मुनियों ने समझी गुनियों ने जानी वेदों की भाषा पुराणों की बानी
 हम भी तो समझे हम भी तो जाने विद्या का हमको अधिकार दे माँ
 हे शारदे माँ हे शारदे माँ अज्ञानता से हमें तार दे माँ^१ २
 तू श्वेतवर्णी कमल पर विराजे हाथों में वीणा मुकुट सर पे साजे
 मन से हमारे मिटा के अँधेरे हम को उजालों का संसार दे माँ
 हे शारदे माँ हे शारदे माँ अज्ञानता से हमें तार दे माँ^१ २
 हे शारदे माँ हे शारदे माँ
 हे शारदे माँ हे शारदे माँ

हे भगवान! आपके अनेक नाम हैं।
 कोई आपको राम कहता है, कोई अल्लाह,
 कोई भतगुरु तो कोई काईश्वर।
 सभी मानवों को धार्मिक, सांप्रदायिक-श्रेष्ठभाव
 तथा संकीर्णता से मुक्त करें।
 हमें आपस में प्यार से रहना सिखाएँ।
 हमारे मन का कलुष धोकर, हमें मनुष्य बनाएँ,
 एक अच्छा मनुष्य।

हे प्रभु! हम सब आपके लक्ष्य हैं।
 हममें अनेक छद्मियाँ हैं। आप हमारे दोषों को
 क्षमा करें तथा हमारे मन को निर्मल बनाएँ।
 उम गुरुजनों की आज्ञा का पालन करें,
 उनका सम्मान करें तथा छोटों के प्रति
 बनेहपूर्ण व्यवहार करें, हमें ऐसी सद्बुद्धि दें।

हे प्रभु! मुझे मन, पचन कर्म से शुद्ध एवं
 श्रेष्ठ बनाएँ। मैं अपने परिवार, समाज तथा देश
 के प्रति कर्तव्यों को ईमानदारी से निभा सकूँ।
 हे परमपिता परमात्मा, मुझे शक्ति दें कि मैं निर्धूलों
 का सहारा बनूँ, दुखियों के आँसू पोंछूँ और ज्ञान
 के मार्ग से कभी विचलित न होऊँ।

हे ईश्वर! आप अपनी दया तथा करुणा
 की वर्षा इस विश्व रूपी आँगन पर बरसे
 करते रहें। इस विश्व से अन्याय, शोषण, भेदभाव जैसे
 काँटों को भूल नष्ट कर दें। मानवता,
 भाईचारे, विश्वबंधुत्व और प्यार के
 फूलों से इस संसार को महका दें।

हे परमेश्वर! आप सर्वज्ञ हैं। आप हमें
 ऐसी शक्ति दें कि हम महान एवं ज्ञानी
 व्यक्तियों के जीवन से प्रेरणा ले सकें।
 मानवता की भलाई कर सकें। छुड़ाइयों से
 दूर रहें। आनंदपूर्वक जीवन व्यतीत करें
 और निरंतर आपका यशगान करते रहें।

हे प्रभु! हमें ऐसी शक्ति दीजिए कि
 हम संसार के सौंदर्य को निहार सकें।
 संसार के खजाने में भरी अपार संपदा को
 पहचान सकें। बुद्धि का सदुपयोग कर सकें
 तथा ऐसे कार्य कर सकें कि संसार हमें
 प्रेम की दृष्टि से देखे और हम अपने अत्कर्मों से
 संसार को गौरव प्रदान कर सकें

हे ईश्वर हमें ऐसी शक्ति दो जिससे
 हम सदा अत्यंत धर्म का पालन करें
 अध्ययन विमुख न हों गुरु की अपेक्षाओं की पूर्ति करें
 जिससे वे प्रसन्न रहें और हम आपकी अच्छी संतान कहलाएँ।
 हम अत्यंत धर्म का प्रमाद न करें। हमारे अंदर
 अपाध्याय एवं प्रवचन के प्रति प्रमाद न रहें।

विजयी विश्व तिरंगा प्यारा

झंडा ऊँचा रहे हमारा
 सदा शक्ति बरसाने वाला
 प्रेम सुध सरसाने वाला
 वीरों को हरषाने वाला मातृ-भूमि का तन-मन प्यारा, झण्डा.....।
 आओ प्यारे वीरों आओ
 देश भक्ति पर बलि-2 जाओ
 एक साथ सब मिल गाओ
 प्यारा भारत देश हमारा, झण्डा.....।
 शान न इसकी जाने पाये
 चाहे जान भले ही जाये
 भक्त विजय करके दिखलायें
 प्यारा भारत देश हमारा, झण्डा.....।

SCHOOL ANTHEM

Every day a new day in DPSGI

Treading on the path of success in DPSGI

Learning to know,

Learning to do,

Learning to get together,

Learning to be.....

in DPSGI in DPSGI in DPSGI

आशमां से आगे हमें जाना है, हम जाएँगे हम जाएँगे

आगे ही बढ़ते हमें जाना है, हम जाएँगे हम जाएँगे

तारों के दरिया में हमें चाँद को कश्ती खनाना हैं।

पहुँचेंगे अपनों के नगर आशमां पे छावेंगे हम

अपने अजाएँगे , अपनी दुनिया खनाएँगे। हम जाएँगे - 2

Every day a new day in DPSGI

Treading on the path of success in DPSGI

Learning to know,

Learning to do,

Learning to get together

Learning to be.....

in DPSGI in DPSGI in DPSGI

MORNING PRAYERS

Prayer for Courage

God, give me courage to do what is right,
Courage to speak, Courage to fight.
For Honesty, Goodness, Justice and Truth,
Courage to choose the good in my youth.
Courage to own when I'm in the wrong,
Courage to face the day with a song.
Courage to guard my thoughts and my tongue,
Courage to choose the right when I'm wrong.

Father, we thank Thee for the night,
And for the pleasant morning light.
For rest and food and loving care,
And all that makes the day so fair.
Help us to do the things we should,
To be to others kind and good,
In all we do, in all we say,
To grow more loving every day.

We thank You, Lord, for one more day,
For books and work, and walks and play
We thank You for games and fun,
For day light and the golden sun
We thank You for the food we eat,
For friends and people that we meet,
For animals and trees and flowers,
And all the blessings which are ours.

Two little eyes to look to God, two little ears to hear his word,
Two little feet to walk in his ways,
Two little lips to sing his praise,
Two little hands to do his will,
And one little heart to love him still.
Dear God, we love you, please help us each day
To be kind and gentle and to obey quickly.

Our Father, who art in heaven,
Hallowed be Thy Name,
Thy kingdom come,
Thy will be done, on Earth as it is in Heaven.
Give us this day our daily bread.
And forgive us our trespasses,
as we forgive them that trespass against us.
And lead us not into temptation,
But deliver us from evil.
For thine is the kingdom, the power, and the glory,
for ever and ever.
Amen

Teach me my Lord,
To be sweet and gentle in all the events of life,
In disappointments
In the thoughtlessness of others,
In the insincerity of those I trusted,
Let me put myself aside—
To think of the happiness of others,
To hide my little pains and heartaches,
So that only I suffer from them.
Teach me to profit by the suffering,
that comes across my path.

Make me a channel of Your Peace
Where there is hatred, let me bring your love;
Where there is injury, your pardon Lord,
Where there is doubt, true faith in you;
O Master, grant that I may never seek
So much to be consoled, as to console;
To be understood, as to understand;
To be loved as to love with all my soul.
Make me a channel of Your Peace
Where there's despair in life, let me bring hope;
Where there is darkness, only light;
Where there is sadness, ever joy.
Make me a channel of Your Peace
It is in pardoning that we are pardoned,
In giving of ourselves, that we receive;
And in dying that we're born to eternal life.

The more you give, the more you get.
The more you laugh, the less you fret -
The more you do unselfishly,
The more you do abundantly.
The more of everything, you share,
the more you'll always, have to spare -
The more you love,
The more you'll find
That life is good
And friends are kind....
For only what we give away,
Enriches us from day to day.

Little Things
Little words of kindness
How they cheer the heart!
What a world of gladness
Will a smile impart!
Little acts of kindness
Richest gems on earth!
Though they seem but trifles
Priceless is their worth!

God help me to be patient and make those who love me patient.
Forgive and help them to forgive me if I am unreasonable or demanding
or when I lose my temper over little things.
When I am in the wrong give me the grace to admit it wholly,
neither offering excuses nor trying to shift the blame.
Make me more honest in my thinking, more charitable in my opinions.

Where the Mind is Without Fear

Where the mind is without fear, and the head is held high,
Where knowledge is free;
Where the world has not been broken up into
Fragments by narrow domestic wall;
Where words come out from the depth of truth;
Where tireless striving stretches its arms toward perfection.
Where the clear stream of reason has not lost its
Way into the dreary desert sand of dead habit.
Where the mind is led forward by Thee into ever
Widening thought and action.
Into the heaven of freedom, my Father, let my country awake!

An Inspiring Poem: If

Rudyard Kipling

If you can keep your head when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or, being lied about, don't deal in lies,
Or, being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim;
If you can meet with triumph and disaster
And treat those two impostors just the same;
If you can bear to hear the words you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build them up with worn-out tools:

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And to hold on when there is nothing in you
Except the Will which says to them: "Hold on!"

If you can talk with crowds and keep your virtue,
Or walk with kings—nor lose the common touch;
If neither foes nor loving friends can hurt you;
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

List of Holidays

* subject to change

DATES	HOLIDAY
14 April 2023	Ambedkar Jayanti
30 May – 2 July 2023	Summer Break
15 August 2023	Independence Day
30 August 2023	Rakshabandhan
02 October 2023	Gandhi Jayanti
24 October 2023	Dussehra
01 November 2023	Karvachauth
11 November 2023	Choti Diwali
12 November 2023	Diwali
15 November 2023	Bhai Dooj
27 November 2023	Guru Nanak Jayanti
25 Dec 2023 - 2 Jan 2024	Winter Break
01 January 2023	New Year Day
26 January 2023	Republic Day
25 March 2024	Holi

IMPORTANT DAYS

DATES	
2 April, 2023	World Autism Awareness Day
7 April, 2023	World Health Day
13 April, 2023	Baisakhi
18 April, 2023	World Heritage Day
22 April, 2023	Earth Day
29 April, 2023	International Dance Day
1 May, 2023	International Labour Day
2 May, 2023	World Astronomy Day
7 May, 2023	Rabindra Nath Tagore's B'day
8 May, 2023	World Red Cross Day
8 May, 2023	Mother's Day
11 May, 2023	National Technology Day
13 May, 2023	National Solidarity Day
15 May, 2023	International Day of the Family
18 May, 2023	International Museum Day
22 May, 2023	International Biodiversity Day
24 May, 2023	Commonwealth Day
31 May, 2023	Anti-Tobacco Day
21 June, 2023	World Yoga Day
26 June, 2023	International Day Against Drug Abuse and Trafficking

IMPORTANT DAYS

DATES	
11 July 2023	World Population Day
14 July 2023	French National Day
26 July 2023	Kargil Victory Day
28 July 2023	World Nature Conservation Day
6 August 2023	Hiroshima Day
9 August 2023	Quit India Day and Nagasaki Day
12 August 2023	International Youth Day
15 August 2023	Independence Day
26 August 2023	Women's Equality Day
29 August 2023	National Sports Day
5 September 2023	Teacher's Day/ Sanskrit Day
8 September 2023	International Literacy Day
14 September 2023	Hindi Diwas
14 September 2023	World First Aid Day
21 September 2023	International Peace Day
8 October 2023	Indian Air Force Day
11 October 2023	National Girl Child Day
13 October 2023	International Day for National Disaster Reduction
15 October 2023	Dr. Abdul Kalam's B'day/ Students' Day
27 October 2023	World Day for Audio Visual Heritage
8 November 2023	Guru Nanak B'Day
14 November 2023	Children's Day
24 November 2023	Guru Teg Bahadur's Martyrdom Day
25 November 2023	International Day for Elimination of Violence Against Women
26 November 2023	Constitution Day
1 December 2023	World AIDS Day
3 December 2023	World Disability Day
4 December 2023	Indian Navy Day
9 December 2023	International Anti-Corruption Day
10 December 2023	Human Rights Day
11 December 2023	UNICEF Day
16 December 2023	Vijay Diwas
22 December 2023	National Mathematics Day
24 December 2023	National Consumers Day
5 January 2024	Guru Gobind Singh Jayanti
13 January 2024	Lohri Celebration
15 January 2024	Indian Army Day
18 January 2024	World Peace Day
23 January 2024	Netaji Subhash Chandra Bose Jayanti
25 January 2024	Basant Panchami
26 January 2024	Republic Day
30 January 2024	Martyr's Day
4 February 2024	World Cancer Day
8 February 2024	International Safer Internet Day
8 March 2024	International Women's Day
14 March 2024	International Day of Action for Rivers
15 March 2024	World Consumer Rights Day
24 March 2024	World Tuberculosis Day
27 March 2024	World Theatre Day

CALENDAR FOR 2023-24

	April 23		May 23		June 23	
Sat	1					
Sun	2					
Mon	3	Session begins Grade I to XII	1	Labour Day Assembly		
Tues	4		2			
Wed	5		3			
Thurs	6	Satrarambh Assembly	4		1	
Fri	7		5		2	
Sat	8		6	Investiture Ceremony, Class Presentation X-XII	3	
Sun	9		7		4	
Mon	10		8		5	
Tues	11		9		6	
Wed	12		10		7	
Thurs	13		11		8	
Fri	14	Ambedkar Jayanti	12		9	
Sat	15		13		10	
Sun	16		14		11	
Mon	17	CBSE Online Science Challenge	15		12	
Tues	18		16	I/H Cricket Match	13	
Wed	19		17		14	
Thurs	20		18	Intra School MUN	15	
Fri	21		19	Intra School MUN	16	
Sat	22		20	PTM	17	
Sun	23		21		18	
Mon	24	Science Week CBSE-Online Expression Series	22	ICT Week	19	
Tues	25		23		20	
Wed	26		24		21	
Thurs	27	I/H Football Match	25		22	
Fri	28		26		23	
Sat	29		27		24	
Sun	30		28		25	
Mon			29		26	
Tues			30	Summer Break begins	27	
Wed			31		28	
Thurs					29	Teachers Join Back
Fri					30	

CALENDAR FOR 2023-24

	July 23		August 23		Sept 23	
Tue			1			
Wed			2			
Thu			3			
Fri			4	National Science Centre Trip (Classes IV-VI)	1	
Sat	1		5		2	
Sun	2		6		3	
Mon	3	School Reopens	7		4	Hindi Week
Tue	4		8	Skating/Yoga/Taekwondo Competition	5	Teachers' Day
Wed	5		9		6	
Thu	6		10		7	
Fri	7		11	National Science Centre Trip (Classes VII-X)	8	
Sat	8		12		9	
Sun	9		13		10	
Mon	10	Online Classes due to Kavar Yatra	14		11	
Tue	11		15	Independence Day Class Presentation (Classes VI-IX & XI)	12	
Wed	12		16		13	
Thu	13		17		14	
Fri	14		18	National Science Centre Trip (Classes XI-XII)	15	
Sat	15		19	PTM	16	Class Presentation (Classes II-V)
Sun	16		20		17	
Mon	17	English Week	21	Social Science Week	18	
Tue	18		22		19	
Wed	19		23		20	
Thu	20		24		21	
Fri	21		25		22	
Sat	22		26		23	
Sun	23		27		24	
Mon	24	CBSE Online Expression Series	28	CBSE Online Reading Challenge	25	
Tue	25		29		26	
Wed	26		30	Raksha Bandhan	27	
Thu	27	Aryabhata Ganit Challenge	31		28	
Fri	28				29	
Sat	29	PTM			30	
Sun	30					
Mon	31					

CALENDAR FOR 2023-24

	October 23		November 23		December 23	
Sun	1					
Mon	2	Gandhi Jayanti				
Tue	3					
Wed	4		1	Karva Chauth		
Thu	5		2			
Fri	6		3		1	
Sat	7		4	Annual Scholar Badge Ceremony	2	
Sun	8		5		3	
Mon	9	CBSE Online Story Telling Competition	6	Art & Craft Week	4	
Tue	10	I/H Basketball Match	7		5	
Wed	11		8		6	
Thu	12		9		7	
Fri	13	University Fair	10		8	
Sat	14		11	Chhoti Diwali	9	
Sun	15		12	Diwali	10	
Mon	16	Spontania I/S Fest	13		11	CBSE Online Heritage India Quiz
Tue	17	CBSE Online Expression Series	14	Children's Day Trip	12	
Wed	18		15	Bhai Dooj	13	
Thu	19	Vivacity I/S Fest	16		14	
Fri	20	Vivacity I/S Fest	17		15	
Sat	21	Vivacity I/S Fest	18	PTM	16	PTM Class Presentation (Starz- Class I)
Sun	22		19		17	
Mon	23		20		18	Maths Week
Tue	24	Dussehra	21	CBSE Sports & Games Competition	19	
Wed	25		22	CBSE Sports & Games Competition	20	
Thu	26		23		21	
Fri	27		24	ESSFA Day	22	
Sat	28		25		23	
Sun	29		26		24	
Mon	30		27	Guru Nanak Jayanti	25	Winter Break begins
Tue	31		28	CBSE Science Exhibition Technology & Toys	26	
Wed			29		27	
Thu			30		28	
Fri					29	
Sat					30	
Sun					31	

CALENDAR FOR 2023-2024

	January 24		February 24		March 24	
Thu			1			
Fri			2		1	
Sat			3		2	
Sun			4		3	
Mon	1	New Year Day	5		4	
Tue	2	Teachers Join Back	6		5	
Wed	3	School Reopens	7		6	
Thu	4		8		7	
Fri	5		9		8	PYP Exhibition
Sat	6		10		9	
Sun	7		11		10	
Mon	8		12		11	
Tue	9		13		12	
Wed	10		14		13	
Thu	11		15		14	
Fri	12		16		15	
Sat	13		17		16	
Sun	14		18		17	
Mon	15	Session Ends Grade X & XII	19		18	
Tue	16		20		19	
Wed	17		21		20	
Thu	18		22		21	
Fri	19		23		22	
Sat	20	PTM Festinobeats	24		23	
Sun	21		25		24	
Mon	22		26		25	Holi
Tue	23		27		26	
Wed	24		28		27	
Thu	25		29		28	
Fri	26	Republic Day			29	Session Ends Grade I-IX & XI
Sat	27				30	SLC
Sun	28				31	
Mon	29					
Tue	30					
Wed	31					

SESSION 2023-24

Summer Break: May 30, 2023 – July 2, 2023

Winter Break: December 25, 2023 - January 2, 2024

ACTIVITY SCHEDULE STARZ (2023-2024)

Month	Cognitive Skills	Fine Motor Skills	Gross Motor Skills	Festivals/ Celebration/Visit
April	Colour – Green Myself, Days of the Week	Air Writing Finger Printing	50 mt. Dash	Baisakhi, Earth Day, Story Telling
May	Colour- Black Neighbourhood Places	Ear Bud Painting Technology- Using Mouse and Keyboard	Yoga	Mother's Day, Labour Day, Splash Pool Party
July	Colour Pink Transport	Finger Gym Tearing Pasting	Hurdles/ Football	Best out of Waste
August	Colour - Orange Plants	Sand Writing Clay Modelling	Frog race/ Taekwondo	Rakhi, Friendship Day, Independence Day, Environment week, Eid - ul-Zuha
September	Colour - Brown Seasons	Origami	Penguin Race/ Cricket	Teacher's Day, Janamashtami, Temple Visit
October	Colour - Blue Shapes	Cotton Dabbing Paper Crush Printing	Balancing/ Dance	Durga Puja, Dusshera, Gandhi Jayanti
November	Colour - Purple Fruits Vegetables	Imaginative Drawing Palm Printing	Fun Races/ PEC	Children's Day, Milad-ul- Nabi, Guru Purab, Gurudwara Visit, Diwali
December	Colour - Red Months of the Year	Bottle Cap Printing Bindi Pasting Colouring	Ladder Race/ ESSFA Day	Christmas Church Visit
January	Colour- White Helpers	Beading Vegetable Printing	Dress Up Race / Aerobics	New Year Celebration, Lohri, Republic Day
February	Colour - Yellow Animals	Thumb printing Spray printing	Relay/ Gymnastics	Basant Panchami, Graduation Day, Holi

Month	Linguistic Skills - Competitions	Social Skills	Life Skills
April-May	Self-Introduction	Self-Awareness	Personal hygiene (Hand wash, Face wash)
July	English Rhyme	Being Thankful	Comb your Hair
August	Role Play – National Leaders	Saying Please	Shelf Assembling
September	Hindi Rhymes	Saying Sorry	Button Up
October	Dance Competition	Excuse me	Pack Your Bag
November	Show and Tell	Greetings	Tie Your Shoelace
December	Talk Show on Shape	How can I help you?	Gardening
January	Dress & Tell	Personal Safety	Folding Clothes
February	Story Telling	I am Special	Sorting Waste

COMPETITION SCHEDULE I to V (2023-2024)

MONTH	CLASSES I – III	CLASSES IV – V
APRIL - MAY	I/C I am a Scientist (Science Week 17-20 April 2023) I/C Little Chef-Cooking Without Fire- Global Palette (19 May 2023)	I/H Debate I/C Reuse the Refuse Project (Science Week 17-20 April 2023) ICT-Power Point Competition (ICT Week 22-26 May 2023)
JULY	I/C Pot-a-Plant- (7 July 2023) I/ H Rhyme Day I/C Poem Recitation I/C Show & Tell- (English Week 17 to 22 July 2023)	I/C Pot-a-Plant (7 July 2023) I/ H Rhyme Day I/H Story Telling (English Week 17 to 22 July 2023)
AUGUST	I/C Role Play Competition Theme- Freedom Fighters I/H Brain Drill (Quiz) (EVS Week 21- 25 August 2023)	I/C Role Play Competition Theme- Freedom Fighters) I/H Brain Drill (Quiz) (EVS Week 21- 25 August 2023)
SEPTEMBER	I/C Treasure Hunt- Hindi Riddles I/H Hindi Poem Recitation (Hindi Week 11-15 September 2023)	I/C Hasya-Kavi Sammelan I/H Muhavare Competition (Hindi Week 11-15 September 2023)
OCTOBER	I/C Crafty Hands Competition (20 October 2023) I/C Story Telling with Puppets (30 October 2023)	I/C Art Attack (20 October 2023) I/C Extempore (30 October 2023)
NOVEMBER	I/C Art Attack (Art & Craft Week 6- 10 November 2023) I/H Spell Bee (30 November 2023)	I/C Poster Making No Firecrackers (Art & Craft week 6- 10 November 2023) I/C Sanskrit Shlok/ Modeschau (Third Language 17 November 2023) I/H Spell Bee (30 November 2023)
DECEMBER	I/C Christmas Tree Decoration (21 December 2023) I/C Santa Making (22 December 2023) I/C Treasure Hunt (Math Week 18-22 December 2023)	I/C Non-Fire Cooking (22 December 2023) I/H Math Quiz (Math Week 18-22 December 2023)
JANUARY	I/H Patriotic Poem Recitation (22 January 2024)	I/H Patriotic Song Competition (22 January 2024)
FEBRUARY	I/C Author for a Day / Book Worm (22 February 2024)	I/C Author for a Day / Book Worm (22 February 2024)

SPECIAL DAY CELEBRATIONS (2023-2024)

Date	Day	Occasion	ACTIVITY
Apr 07 2023	Friday	World Health Day	My Healthy Plate
Apr 18 2023	Tuesday	Heritage Day	A Virtual Tour of Indian Monuments
Apr 20 2023	Thursday	Earth Day	Slogan Writing
May 5 2023	Sunday	Mother's Day	Card Making
June 18 2023	Sunday	Father's Day	Gratitude Message
Jun 21 2023	Wednesday	International Yoga Day	Morning Yoga Session
July 7 2023	Friday	Vanmahotsav	Making Headgears & Tree Plantation Drive
July 28 2023	Friday	International Friendship Day	Memory Jar
Aug 19 2023	Saturday	Senior Citizens Day	Grandparents Involvement & celebration in the school
Sep 5, 2023	Tuesday	Teacher's Day	Different Hats of a Teacher
Sep 08 2023	Friday	International Literacy Day	Each One Teach One- Teaching the support staff
Oct 16 2023	Monday	World Food Day	The Day of Sharing- Children will offer food to support staff
Nov 14 2023	Tuesday	Children's Day	Sports Fiesta/ Excursion
Mar 08 2024	Friday	IB PYP Exhibition	PYP Exhibition
Mar 22 2024	Friday	World Water Day	Poster Making / Nukkad Natak

JUNIOR INTER - HOUSE SPORTS

Month	Sport
July	Football
August	Cricket
September	Skating / Yoga
October	Taekwondo/ Chess
November	Basketball
December	ESSFA Day

SUBJECT WEEKS

Subjects	Months
Science	April
ICT	May
English	July
Social Science	August
Hindi	September
Mathematics	December
Third Language	August

ACTIVITY CALENDAR – 2023-2024

Secondary & Senior Secondary School

MONTH	CLASSES		
	VI-VIII	IX-X	XI-XII
April	Be a Scientist (Role Play) Science in Everyday Life Medical Science Tricks	Science Models	Fact from Fiction, Scientific Journalism
	I/H Science Quiz	I/H Model Presentation	I/H Board Presentation
	I/H Football Match		
May	I/C.Web Page Development using Adobe Express, I/H Web Page Designing using HTML/CSS	Error/Bug Detection in Python	Application Development using Python
	I/H Cricket Match		
July	I/C Group Recitation	I/C Debate	I/C Debate
	I/C Vocab Challenge	I/C Character Dramatization	I/C Declamation
	I/C Role Play		
	I/H Literary Quiz	I/H Literary Quiz (IX) I/H Poem Presentation & Illustration (X)	I/H Poem Presentation & Illustration
	I/H Chess Match		
August	Monologue	I/H Declamation	I/H Debate
	Caricature Making		
	Newspaper Making		
	I/H Quiz, MUN, Skating/Yoga/Taekwondo Competition		
September	Intra Class Role Play, Inter Class Socho aur Bolo	Debate	-
		I/H Hindi Grammar Quiz	
		I/S Hindi Kavi Sammelan I/S Hindi Debate	
October	I/H Basketball Match		
November	ESSFA DAY		
December	Mini Olympiad/ Art In Numbers	Debate	Debate
	I/H Maths Quiz, I/H Treasure Hunt	I/H Maths Quiz, I/H Relay Race	

INTER SCHOOL COMPETITIONS

MONTH	EVENT	CLASSES
April	DPSG Cup	I – XII
August	Jr. Cricket Tournament	I – V
September	Spontania	II – V
October	Vivacity	VI – XII
December	Football U-14 Boys and Girls Chairman's Cup	VIII – X
January	Festinobeats	STARZ

SCHEDULE FOR CLASS PRESENTATIONS

Classes	Dates
X, XII	6 May 2023
VI – IX & XII	15 August 2023
STARZ - I	16 December 2023
II - V	16 September 2023

SCHEDULE FOR ASSEMBLIES – 2023-2024

PRIMARY WING

Date	Theme	Class
10 - 13 Apr	B.R. Ambedkar Remembrance Day	5 Daisy
17- 21 Apr	World Earth Day	4 Daisy
24 - 28 Apr	International Dance Day	3 Daisy
08 - 12 May	National Technology Day	2 Daisy
15 - 19 May	International Day of the Family	1 Daisy
22 - 26 May	PYP Attitude - Cooperation	5 Daisy
10 - 14 July	Van Mahotsav	4 Daisy
17 - 21 July	Learner Profile - Inquiry	3 Daisy
24 - 28 July	PYP Attitude - Commitment	2 Daisy
31 - 04 Aug	Quit India Day, Risk Taking	1 Daisy
07 - 11 Aug	Senior Citizens' Day	5 Daisy
21 - 25 Aug	La Tomatina, PYP Learner Attitude Appreciation	4 Daisy
28 - 01 Sep	International Sports Day	3 Daisy
11 - 15 Sep	Hindi Diwas	2 Daisy
18 - 22 Sep	World Rivers Day	1 Daisy
25 - 29 Sep	Gandhi Jayanti	5 Daisy
03 - 06 Oct	PYP Attitude - Integrity	4 Daisy
09 - 13 Oct	International Day of Girl Child	3 Daisy
16 - 20 Oct	Dussehra (Special Assembly)	2 Daisy
30 - 03 Nov	Learner Profile- Communication	1 Daisy
06 - 10 Nov	Diwali (Special Assembly)	5 Daisy
20 - 24 Nov	IB Attitude – Empathy	4 Daisy
28 - 01 Dec	Mental Health & Well Being	3 Daisy
04 - 08 Dec	Learner Profile - Reflection	2 Daisy
11 - 15 Dec	World Energy Conservation Day	1 Daisy
18 - 22 Dec	Christmas (Special Assembly)	4 Daisy
08 - 12 Jan	Lohri And Makar Sankranti (Special Assembly)	3 Daisy
15 - 19 Jan	Guru Govind Singh Jayanti, Humanity	5 Daisy
29 - 02 Feb	Honesty	2 Daisy
05 - 09 Feb	Learner Profile - Reflection	1 Daisy
12 - 16 Feb	Basant Panchami	5 Daisy
19 - 23 Feb	IB Attitude- Respect	4 Daisy
26 - 1 Mar	SLC	3 Daisy
04 - 08 Mar	PYP Exhibition, Graduation Day	4 & 5 Daisy

MIDDLE & SENIOR WING

DATE	THEME	CLASS
04 April	Satrarambh Assembly	XII S
10 - 13 Apr	Ambedkar Jayanti & Mahavir Jayanti	XII H/C
17 - 20 Apr	Eid-ul-Fitr & Earth Day	VI
24 - 28 Apr	International Dance Day	VII
01 - 5 May	Labour Day & Buddha Purnima	VIII
08 - 12 May	Mother's Day	IX
15 -19 May	Time Management	X
22 -26 May	Self-Discipline & World No Tobacco Day	XII S
04 - 07 July	National Integration	XII H/C
10 -14 July	World Population Day	XI S
17 -21 July	Nelson Mandela Day & Service	XI H/C
24 - 28 July	Kargil Vijay Diwas Day	VI
31- 04 Aug	Tolerance & Hiroshima Day	VII
07 -11 Aug	Resilience & Perseverance	VIII
14 -18 Aug	Independence Day	IX
21 - 25 Aug	World Senior Citizen's Day	X
28 Aug- 01 Sep	National Sports Day & Rakshabandhan	XII S
04 - 08 Sep	Teachers' Day	Prefectorial Board
25 -29 Sep	Gandhi Jayanti	XII H/C
03 - 06 Oct	Indian Air Force Day	XI S
09 -13 Oct	World Mental Health Day	XI H/C
16 -20 Oct	Dussehra	VI
30 Oct - 03 Nov	Self-Discipline is the Best Discipline	VII
06 -10 Nov	Diwali- Festival of Lights	VIII
20 - 24 Nov	Guru Nanak Jayanti	IX
28 Nov - 01 Dec	Wonders of Science	X
04 - 08 Dec	Character and Success	XIS
11 - 14 Dec	Health is Wealth	XI H/C
17 - 22 Dec	Christmas -The Joy of Giving is the Joy of Living	VI
08 - 12 Jan	New Resolutions	VII
15 - 19 Jan	Guru Gobind Singh Jayanti	VIII
22 - 25 Jan	Republic Day	IX
29 Jan - 02 Feb	Abilities and Achievements	XI S
05 - 09 Feb	International Safer Internet Day	XI H/C
12 Feb -16 Feb	Vasant Panchami	VI
19 - 23 Feb	Stress Management	VII
26 - 29 Feb	A Goal Without a Plan is Just a Wish	VIII

Date:

The Principal
Delhi Public School Ghaziabad International
NH-24, Hindon Nagar
Near Dasna
Ghaziabad

Sir/Madam,

Kindly grant leave to my ward
of Class Section from to

Reason:
.....
.....

Thank you

Yours sincerely

.....
Signature of Parent/Guardian

KINDLY NOTE

Parents are advised to send a leave application using this format or a photocopy of the same. On Performance Review/ Unit Test/ Assessment days, leave will be granted only in case of extreme emergency/sickness. In such cases, parents may collect their wards immediately after the assessment.

APPLICATION FOR REFUND & PAYMENT OF CAUTION MONEY
For Pre-Nursery to Class-XII

VOUCHER NO..... DATE:

To be filled by the Parent/Guardian

Name of the Student:

Admission No.: Old Admission No.:

Class & Sec (Last attended): TC No.:

Date of Issue of TC:.....

Name of Parent/Guardian:

Address:

Contact No.

Cheque to be issued in favour of

(Copy of Cancelled Cheque to be enclosed)

.....
Signature of Parent

For Office Use only

No Dues Certificate: Date of Issue of Certificate:

Dues deducted for Amount Rs.

Net Amount Paid vide Cheque No.

Dated.....

.....
Signature of the Accounts Officer Signature of the Principal

Receipt:

Received Cheque No..... Dated

Amounting Rs..... On

.....
Signature of Parent

DELHI PUBLIC SCHOOL GHAZIABAD INTERNATIONAL

APPLICATION FOR TRANSFER CERTIFICATE

The Principal
DPSG International
P.O. Dasna
Ghaziabad

Date:

Sir/Madam

I wish to withdraw my ward
of Class Section Admission No.....

Reason for leaving the school:

- ☐ Parent being transferred (Place)
- ☐ Joining different school (School Name)
- ☐ Unprecedented circumstances (.....)
- ☐ Others: (.....)

Kindly issue the Transfer Certificate for him/her.

Thanking you

Yours sincerely

.....
Signature of Parent/Guardian